

July 12, 2014

KCTCS New Student Assessment and Placement Policy



This email was sent to all program directors.

Please see below KCTCS' new Student Assessment and Placement policy. You will notice that among approved assessments, ACT, SAT, ASSET, COMPASS, KYOTE, and WorkKeys, you will also find TABE-A. KCTCS included TABE-A for several reasons, including (1) accessibility of a validated TABE/COMPASS Concordance and (2) an attempt to ease over-testing of students transitioning to KCTCS' colleges. Therefore, if a student has recently been enrolled or progress-tested with TABE-A, s/he *may* not have to retest to determine her/his placement in the college system.

This inclusion of TABE-A is particularly important for Accelerating Opportunity (AO) students who must qualify for both adult education and entry into technical courses. Consequently, only one assessment (TABE-A) *may* be necessary to qualify students for eligibility in both areas.

Please share with your program staff.

Jacqueline E. Korengel, Ed.D.

Assistant Vice President for
Kentucky Adult Education
Council on Postsecondary Education
1024 Capital Center Drive, Suite 250
Frankfort KY 40601

Office: (502) 573-5114, ext. 102

Cell:

Fax: (502) 573-5436

Jacqueline.Korengel@ky.gov

www.cpe.ky.gov

www.kyae.ky.gov

To learn more about Stronger by Degrees, Kentucky's 2011-2015 Strategic Agenda for Postsecondary and Adult Education, visit www.cpe.ky.gov/strongerbydegrees.

4.13 Kentucky Community and Technical College System Student Assessment and Placement Policy

Students enrolling in a college credit course for the purpose of earning credit applicable toward an educational credential must demonstrate through the submission of scores on specified assessment instruments that they possess the minimum academic skills essential for success in the course required for the credential. Students who do not demonstrate these academic skills for their academic plan must remedy the identified skill deficiencies by enrollment in transitional education courses, entry-level courses with approved supplementary academic support, or approved college readiness intervention(s) within the first two terms of enrollment per Council on Postsecondary Education regulation 13 KAR 2:020. Enrollment shall continue consecutively until the designated academic skill levels are attained.

Students with 12 or more credit hours at the 100 level or above in general education courses with a 2.0 gpa are exempt from reading placement requirements and are considered college ready in reading. However, all students must meet individual course pre-requisites such as those for entry-level English and mathematics courses.

This assessment and placement policy specifically applies to all credential-seeking students, students who transition from non-credential seeking to credential seeking, and students who are undecided about their choice of program as of Fall 2014, except students in programs identified in Attachment 1.

4.13.1 General Provisions

Minimum admission scores in reading, English, and mathematics are included in each placement chart to indicate the level of academic skills required for placement in KCTCS courses and programs. Approved instruments for assessment and placement are:

- ACT
- SAT
- ASSET
- COMPASS
- KYOTE
- TABE - A
- WorkKeys

Official scores on COMPASS and KYOTE placement tests given by the Kentucky Department of Education will be accepted by KCTCS for placement purposes consistent with the KCTCS-KDE COMPASS Data Exchange Memorandum of Agreement (2010).

Students scoring below the college readiness standards *may* be eligible for high quality basic skills instruction through Kentucky Adult Education. Students with college readiness scores below the benchmark can take the Test of Adult Basic Education (TABE) at the local KYAE Center to determine eligibility.

Students with disabilities may request accommodation consistent with the provisions of Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.

4.13.1.1 Associate Degree-Seeking Students

Students seeking any associate degree are required to meet minimum college readiness standards, noted below. Opportunities exist for students to build their foundational skills necessary to demonstrate college readiness, including but not limited to transitional coursework, supplemental instruction, intensive short-term bridge programs and other approved interventions. Refer to Attachment 3 for a list of approved interventions.

MATHEMATICS COURSE PLACEMENT

ACT	SAT	COMPASS Algebra Domain	ASSET	KYOTE ³	TABE A	KCTCS Courses
27 or higher	610 or higher	83-99	NA	NA	NA	MAT 170, MAT 175 or any course listed below
22 or higher	510 or higher	50-99	El. Alg. 46-55 Int. Alg. 43-55	CA 14 or higher	NA	MAT 150 or any course listed below
19-21	460 or higher	36-49	El. Alg. 41-45 Int. Alg. 39-42	CA 7-13 and MP 22 or higher	NA	MAT 150 with MAT 100 or supplemental instruction ¹ ; MAT 146, MAT 105; MAT 110; MAT 116; MAT 126 or any course listed below
		31-35	El. Alg. 39-40 Int. Alg. 36-38	CA 7-13 or MP 18-21	NA	Intermediate Algebra or MAT 105, MAT 110, MAT 116, or MAT 126 with supplemental instruction ³ or any course listed below

ACT	SAT	COMPASS Algebra Domain	ASSET	KYOTE3	TABE A	KCTCS Courses
		25-30	El. Alg. 34-8 Int. Alg. 33-35	CA 5-13	NA	MAT 105, MAT 110, or MAT 116 with supplemental instruction ³ or any course listed below
		16-30	El. Alg. 27-38 Int. Alg. 26-35	MAT 055= MP 6-11 MAT 065= MP 12-17	NA	MAT 065 or any course listed below
		COMPASS Pre-algebra Domain				
		42-99	N. Skills 38-55	MP 12-17	10.2 - 12.9	MAT 065 or any course listed below
		24-41	N. Skills 25-37	MP 6-11	6.4-10.1	MAT 055
		Less than 24	N. Skills 23-24	MP 0-5	Less than 6.4	ARI 030 or Refer to Adult Basic Education

¹ MAT 100 offers supplementary academic support for MAT 150.

² The KYOTE College Algebra Placement Test (CA) is administered after the (Transitional) Mathematics Placement Test (MP) if the MP score is 18 or higher.

³ Enrollment permitted only with concurrent supplementary instruction. *College designated supplemental instruction must offer supplementary academic support, such as extra class sessions, additional labs, tutoring, and increased monitoring of students, beyond that usually associated with an entry-level course.*

READING COURSE PLACEMENT

ACT	SAT	COMPASS	ASSET	KYOTE	TABE A	WorkKeys	KCTCS Courses
ACT 20 or higher	470 Critical Reading	85-100	44-55	20 or higher	12.2-12.9	82-90	No reading required
		83-84	43		11.4-12.1	79-81	Entry-level courses with concurrent enrollment in RDG 185, or supplemental instruction ^{1,2}
		70-82	38-42		9.0-11.3	75-78	RDG 030 ² or DRE 030 ²
		49-69	32-37		5.5-8.9	73-74	RDG 020
		48 and below	No score available		5.4 and below	72 and below	Refer to Adult Basic Education for Reading

¹Supplemental instruction, such as extra class sessions, additional labs, tutoring, and increased monitoring of students beyond that usually associated with an entry-level course, to be developed and provided at the college.

²After the completion of this option students can move to entry level courses without additional supplemental instruction.

NOTE: Students with 12 or more credit hours at the 100 level or above in general education courses with a 2.0 gpa have met college readiness benchmarks in reading are exempt from reading placement requirements.

ENGLISH COURSE PLACEMENT

ACT	SAT	COMPASS	ASSET	KYOTE	TABE A	KCTCS Courses
18 or above	Writing 430 or Critical Reading 450	74 -100	43-55	6 or higher	12.8 -12.9	ENG 101
		39-73	38-42		9.6-12.7	ENC 091
		26-38	33-37		8.1-9.5	ENC 090 or ARI 010
		25 and below			8.0 and below	Refer to Adult Basic Education for English

4.13.1.2 Certificate and Diploma-Seeking Students

KCTCS has determined cut-off scores for placing students in certificate and diploma programs. Certificate and diploma programs with their cut-off scores are presented in Attachment 2 (COMPASS). Colleges may exempt students enrolled in selected certificate and diploma programs from assessment and placement in mathematics, English, and reading by using the waiver process described below.

4.13.2 Special Provisions

4.13.2.1 Students with Borderline Scores

KCTCS colleges, at their discretion, may place credential-seeking students who score below the system-wide standard into an entry-level college course, if the course offers supplementary academic support, such as extra class sessions, additional labs, tutoring, and increased monitoring of students, beyond that which is usually associated with an entry-level course. Students whose placement score is within one placement domain of the minimum admission level for the desired course or program may enroll in the course or program with evidence of the completed supplemental academic support. The completion of this supplemental academic support must be documented. Co-requisite course placement, where a student is placed in a supplementary course along with the credit-bearing course, is an evidence-based approach that is appropriate for students with borderline test scores.

4.13.2.2 Waivers

A college may establish procedures to exempt students from placement determinations based on assessment results. The procedure must include the conditions under which a waiver will be granted. The college must identify the students who are granted a waiver and the reason for the waiver. The college's waiver policy must be on file in the college and system Academic Affairs Office.

4.13.2.3 High School Students

High school students must meet the same placement standards as college students.

4.13.2.4 English as a Second Language (ESL)

Some KCTCS colleges offer instruction to non-native English speakers. The ESL portion of the ACT/COMPASS (reading and grammar/usage) should be administered to non-native English speakers to determine appropriate placement in entry-level or ESL courses. ESL students will take COMPASS for mathematics placement.

ENGLISH AS A SECOND LANGUAGE	
READING ASSESSMENT AND COURSE PLACEMENT	
92-99	Entry-level course
80-91	ESL 053 (High-Intermediate Reading for Non-Native Speakers)
65-79	ESL 052 (Improved College Reading for Low-Intermediate Non-Native Speakers)
38-64	ESL 051 (Introduction to College Reading for Non-Native Speakers)
1-37	Refer to Adult Basic Education
ENGLISH (GRAMMAR/USAGE) ASSESSMENT AND COURSE PLACEMENT	
94-99	ENG 101
84-93	ESL 063 (Foundations of College Writing III for Non-Native Speakers)

63-83	ESL 062 (Foundations of College Writing II for Non- Native Speakers)
42-62	ESL 061 (Foundations of College Writing I for Non-Native Speakers)
1-41	Refer to Adult Basic Education

Note: Grammar and usage scores are to be used in conjunction with a writing sample.

<u>2-2-00</u>	<u>6-19-01; 3-16-04; 10-4-05; 8-30-06; 5-10-07; 10-29-09; 1-31-11; 3-1-11; 2-27-11; 4-25-13; 4-9-14; 6-19-14</u>	<u>6-19-01; 3-16-04; 10-4-05; 8-30-06; 5-10-07; 10-29-09; 1-31-11; 3-1-11; 2-27-12; 4-25-13; 4-9-14; 6-19-14</u>
Date Approved by President, KCTCS	Date(s) of Last Review <i>(Include all dates in chronological order)</i>	Date(s) of Last Revision <i>(Include all dates in chronological order)</i>

<u>(SIGNED)</u>	<u>6-19-14</u>	<u>(SIGNED)</u>	<u>6-19-14</u>
Recommended by	Date	President, KCTCS	Date

Attachment 1***Certificate and Diploma-Seeking Students: Exempt from Assessment and Placement***

Students who enroll in the following certificate and diploma programs at any college are exempt from assessment and placement requirements. Students who are enrolled in continuing education certificate programs at any college are exempt from assessment and placement requirements. Other exemptions may be granted through the college waiver process.

Credentials having 18 credits or below will be exempt from assessment and placement requirements. For credentials that have a range of credits with the low end being below 19 hours and the high end being over 19 hours, exemption only applies to credentials completed in 18 hours or less.

NOTE: All course prerequisites apply. COMPASS/ACT scores may be required if prerequisites include college-level placement in English or mathematics.

Diplomas and Certificates*:

- Detailer (C)
- Electro Hydraulic Technician (C)
- Industrial Maintenance Electrical Mechanic (C)
- Industrial Maintenance Mechanic Level I (C)

*Certificates with 18 credits or less are not listed here; refer to KCTCS catalog.

Certificate and Diploma-Seeking Students: COMPASS, TABE, KYOTE, and WorkKeys Scores

For students seeking a certificate or diploma, minimum assessment scores in mathematics, reading, and English (writing) are required for program admission. Each certificate and diploma program is assigned an admission placement level. Refer to *KCTCS COMPASS Program Admission Criteria, Fall 2012*, included with this attachment, for appropriate scores for programs. Students intending to enroll in these programs are not exempt from admission requirements; however, concurrent enrollment in program courses and academic-related (transitional) instruction is permitted. Certificates approved in 2006 or later individually specify assessment and program placement levels, which may differ from, but not be less than those presented in the chart below. Certificates embedded in associate degree programs may have placement levels less than the minimum ACT scores required for associate degrees.

NOTE: All course prerequisites apply. COMPASS/ACT scores may be required if course prerequisites include college-level placement in English or mathematics and there is not a corresponding WorkKeys or TABE – A Score equivalent.

CERTIFICATE/DIPLOMA ASSESSMENT AND PROGRAM PLACEMENT					
MATHEMATICS (Pre-Algebra Domain)					
	COMPASS	ASSET	TABE A	KYOTE	WorkKeys
I	42	38	10.2	MP 12-17	NA
II	34	35	8.6	MP 6-11	NA
III	25	31	6.7		NA
IV	17	23	4.6	MP 0-5	NA
READING					
	COMPASS	ASSET	TABE A	WorkKeys	
I	80	42	10.7	79	
II	74	39	9.6	75	
III	64	36	8.0	73	
IV	44	23	5.1	73	
ENGLISH (Writing)					
	COMPASS	ASSET	TABE A	WorkKeys	
I	64	41	11.3	NA	
II	49	39	10.1	NA	
III	36	37	9.3	NA	
IV	14	23	5.8	NA	

KENTUCKY COMMUNITY AND TECHNICAL COLLEGE SYSTEM

**COMPASS
PROGRAM ADMISSIONS CRITERIA
Fall 2014**

**COMPASS
UNCONDITIONAL ADMISSIONS SCORES
MASTER LIST
MATH – READING – WRITING**

Alternate Admissions

Students who do not meet the admission criteria listed below, may qualify for alternate admission by meeting one or more of the follow criteria:

- Scoring an ACT composite score of 17.
- Earning 12 credit hours of postsecondary college level (non-transitional education) work in the last 7 years.
- Complete the appropriate Transitional Education course(s) sequence.

Students who successfully complete all course work without providing qualifying scores are not required to take the Assessment & Placement test at the end of the course work to earn a credential.

NOTE: All course prerequisites apply. COMPASS/ACT scores may be required if course prerequisites include college-level placement in English or mathematics and there is not a corresponding WorkKeys or TABE –A Score equivalent. Alternate admission criteria do not apply to programs that have a separate selective admission policy.

COMPASS Math scores listed below are for Pre-Algebra Domain scores unless designated.

General Area – ADVANCED INTEGRATED TECH

Math	Reading	Writing
31	70	74

General Area – AFRICAN AMERICAN STUDIES

Math	Reading	Writing
36	85	74

General Area – AGRICULTURAL TECHNOLOGY

Math	Reading	Writing
34	74	49

General Area – AIR CONDITIONING TECHNOLOGY

Math	Reading	Writing
42	80	64

General Area – APPALACHIAN STUDIES

Math	Reading	Writing
42	80	64

General Area – APPLIED ENGINEERING TECHNOLOGY

Math	Reading	Writing
42	76	67

General Area – APPLIED PROCESS TECHNOLOGIES

Math	Reading	Writing
42	80	64

General Area – ARTS ADMINISTRATION

Math	Reading	Writing
42	80	64

General Area – AUTOMOTIVE TECHNOLOGY

Math	Reading	Writing
34	74	49

General Area – AVIATION ELECTRONICS

Math	Reading	Writing
34	74	49

General Area – AVIATION MAINTENANCE TECHNOLOGY

Math	Reading	Writing
34	74	49

General Area – BIOMEDICAL TECHNOLOGY

Math	Reading	Writing
42	80	64

General Area – BIOTECHNOLOGY LABORATORY TECHNICIAN

Math	Reading	Writing
50	84	74

General Area – BROADCAST TELEVISION PRODUCTION

Math	Reading	Writing
42	80	64

General Area – BUSINESS ADMIN SYSTEMS

Program Area (Major)	C/D	Math	Reading	Writing
Business Administration Systems		42	80	64
Medical Information Technology		34	80	64
Office Systems Technology		34	74	49
Scores for all OST Programs except those listed below	D			
		25	64	36
Data Entry Operator	C			
Receptionist	C			

General Area – BUSINESS MANAGEMENT & MARKETING

Algebra	Math	Reading	Writing
	36	85	74

General Area – COLLISION REPAIR TECHNOLOGY

Math	Reading	Writing
34	74	49

General Area – COMPUTER AIDED DRAFTING & DESIGN

Math	Reading	Writing
42	64	64

General Area – COMPUTER & INFORMATION TECHNOLOGIES

Math	Reading	Writing
42	80	64

General Area – COMPUTERIZED MANUFACTURING AND MACHINING

Math	Reading	Writing
42	74	49

General Area – CONSTRUCTION TECHNOLOGY

Math	Reading	Writing
25	64	36

General Area – COSMETOLOGY

Math	Reading	Writing
25	74	49

General Area – CRIMINAL JUSTICE

Math	Reading	Writing
42	80	64

General Area – **CULINARY ARTS**

Math	Reading	Writing
42	80	64

General Area – **DENTAL ASSISTING**

Math	Reading	Writing
42	80	64

General Area – **DIAGNOSTIC MEDICAL SONOGRAPHY**

Math	Reading	Writing
42	80	64

General Area – **DIESEL TECHNOLOGY**

Math	Reading	Writing
34	74	49

General Area – **DIGITAL GAME AND SIMULATION DESIGN**

Math	Reading	Writing
42	80	64

General Area – **ENERGY MANAGEMENT**

Math	Reading	Writing
34	64	45

General Area – **ENERGY SYSTEMS**

Math	Reading	Writing
42	80	64

General Area – **ENERGY TECHNOLOGIES**

Math	Reading	Writing
42	80	64

General Area – **ENGINEERING & ELECTRONICS TECHNOLOGY**

Math	Reading	Writing
42	80	64

General Area – **ENVIRONMENTAL TECHNOLOGY**

Math	Reading	Writing
34	74	49

General Area – **EQUINE STUDIES**

Math	Reading	Writing
42	80	64

General Area – **FINANCIAL AND CUSTOMER SERVICES**

Math	Reading	Writing
42	80	64

General Area – **FIRE/RESCUE SCIENCE TECHNOLOGY**

Math	Reading	Writing
34	74	49

General Area – **GEOGRAPHIC INFORMATION SYSTEMS TECH**

Math	Reading	Writing
42	80	64

General Area – **GLOBAL STUDIES**

Math	Reading	Writing
42	80	64

General Area – **HEALTH CARE FOUNDATIONS**

Math	Reading	Writing
25	64	36

General Area – **HEALTHCARE TECHNOLOGY MANAGEMENT**

Math	Reading	Writing
42	80	64

General Area – **HEALTH EDUCATION**

Math	Reading	Writing
Algebra 25	80	64

General Area – **HEALTH AND WELLNESS TECHNOLOGY**

	Math 42	Reading 80	Writing 64
General Area – HEALTH INFORMATION TECHNOLOGY			
	Math 42	Reading 80	Writing 64
General Area – HEALTH PHYSICS			
	Math (Algebra Domain) 36	Math (Pre- Algebra Domain) N/A	Reading 83
			Writing 68
General Area – HEAVY EQUIPMENT OPERATOR			
	Math 25	Reading 64	Writing 36
General Area – HISTORICAL INFORMATION MANAGEMENT			
	Math 42	Reading 80	Writing 64
General Area – HISTORIC PRESERVATION TECHNOLOGY			
	Math 42	Reading 80	Writing 64
General Area – HOMELAND SECURITY/EMERGENCY MANAGEMENT SPEC			
	Math 25	Reading 85	Writing 67
General Area – HORTICULTURE			
	Math 25	Reading 64	Writing 36
General Area – HUMAN SERVICES			
	Math 42	Reading 80	Writing 64
General Area – INDUSTRIAL CHEMICAL TECHNOLOGY			
	Math 42	Reading 80	Writing 64
General Area – INFORMATION MANAGEMENT AND DESIGN			
	Math 42	Reading 80	Writing 64
General Area – INSTRUCTIONAL DESIGN & LEARNING TECHNOLOGY			
	Math 34	Reading 74	Writing 49
General Area – INSURANCE RISK MANAGEMENT			
	Math 42	Reading 80	Writing 64
General Area – INTEGRATED ENGINEERING TECHNOLOGY			
	Math (Algebra Domain) 31	Math (Pre- Algebra) 42	Reading 85
			Writing 74
General Area – INTERACTIVE DESIGN			
	Math 34	Reading 74	Writing 49
General Area – INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION			
	Math 34	Reading 74	Writing 49
General Area – INVASIVE CARDIOLOGY			
	Math 42	Reading 80	Writing 64

General Area – LOCOMOTIVE TECHNOLOGY

Math	Reading	Writing
42	80	64

General Area – LOGISTICS AND OPERATIONS MANAGEMENT

Math	Reading	Writing
42	80	64

General Area – MANUFACTURING ENGINEERING TECHNOLOGY

Math	Reading	Writing
42	80	64

General Area – MANUFACTURING INDUSTRIAL TECHNOLOGY

Program Area (Major)	Math	Reading	Writing
Electrical Technology	42	74	49
Industrial Maintenance Technology	34	74	49

General Area – MARINE TECHNOLOGY

Math	Reading	Writing
29	69	47

General Area – MASONRY

Math	Reading	Writing
25	64	36

General Area – MECHATRONIC SYSTEMS

Math	Reading	Writing
42	80	64

General Area – MEDICAL ADMINISTRATIVE SERVICES

Math	Reading	Writing
42	80	64

General Area – MEDICAL ASSISTING

Math	Reading	Writing
42	80	64

General Area – MEDICAL LABORATORY TECHNICIAN

Math	Reading	Writing
42	80	64

General Area – MINING TECHNOLOGY

Math	Reading	Writing
25	64	36

General Area – MOTORCYCLE TECHNOLOGY

Math	Reading	Writing
34	74	49

General Area – MULTI-SKILLED SYSTEMS TECHNICIAN

Math	Reading	Writing
42	80	64

General Area – NATURAL GAS TECHNOLOGY

Math	Reading	Writing
42	80	64

General Area – NURSING ASSISTANT

Math	Reading	Writing
42	80	64

General Area – PARALEGAL TECHNOLOGY

Math	Reading	Writing
42	85	74

General Area – PARAMEDIC TECHNOLOGY

	Math 42	Reading 80	Writing 64
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General Area – **PHARMACY TECHNOLOGY**

	Math 42	Reading 80	Writing 64
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General Area – **PLASTICS PROCESSING**

	Math 42	Reading 80	Writing 64
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General Area – **PLUMBING TECHNOLOGY**

	Math 25	Reading 64	Writing 36
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General Area – **PRACTICAL NURSING**

	Math (Algebra Domain) 36	Reading 85	Writing 74
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NOTE: Successful completion of required RDG/ARI, ENC and MAT courses will serve in place of COMPASS scores to meet the minimum requirements for admission to the program.

General Area – **PROFESSIONAL CRAFT: POTTERY**

	Math 42	Reading 80	Writing 64
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General Area – **PROFESSIONAL STUDIO ARTIST**

	Math 42	Reading 80	Writing 64
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General Area – **PROJECT LEAD THE WAY**

	Math 25	Reading 62	Writing 32
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General Area – **QUALITY MANAGEMENT SYSTEMS**

	Math 42	Reading 80	Writing 64
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General Area – **RADIOGRAPHY**

	Math 42	Reading 80	Writing 64
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General Area – **REAL ESTATE**

	Math 42	Reading 80	Writing 64
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General Area – **RESPIRATORY CARE**

	Math 42	Reading 80	Writing 64
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General Area – **SECURITY MANAGEMENT**

	Math 25	Reading 64	Writing 36
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General Area – **SURGICAL FIRST ASSISTING**

	Math 42	Reading 85	Writing 74
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General Area – **SURGICAL TECHNOLOGY**

	Math (Algebra Domain) 36	Math (Pre- Algebra Domain) 42	Reading 85	Writing 74
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General Area – **SURVEYING AND MAPPING TECHNOLOGY**

	Math 42	Reading 80	Writing 64
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General Area – **TECHNICAL THEATRE**

	Math	Reading	Writing
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42 80 74

General Area – THEATRE ARTS: FILMMAKING – FROM SCRIPT TO SCREEN

Math	Reading	Writing
42	80	64

General Area – TRUCK DRIVER TRAINING

Math	Reading	Writing
25	64	36

General Area – UPHOLSTERY

Math	Reading	Writing
25	64	36

General Area – VISUAL COMMUNICATION

Math	Reading	Writing
34	74	49

General Area – VOLUMETRIC MEDICAL IMAGING

Math	Reading	Writing
36	85	74

General Area – WELDING TECHNOLOGY

Math	Reading	Writing
25	64	36

General Area – WOMEN AND GENDER STUDIES

Math	Reading	Writing
Algebra 36	85	74

General Area – WOOD MANUFACTURING TECHNOLOGY

Math	Reading	Writing
25	64	36

General Area – WORKPLACE ESSENTIALS

Math	Reading	Writing
35	84	70

General Area – ZOO ANIMAL TECHNOLOGY

Math	Reading	Writing
42	80	64

Attachment 3

Students seeking any associate degree are required to meet minimum college readiness standards, However, opportunities exist for students to build their foundational skills necessary to demonstrate college readiness, including but not limited to transitional coursework, supplemental instruction, intensive short-term bridge programs and other approved interventions. The following list, although not exclusive and all encompassing, represents evidence-based interventions that support college readiness development.

- Accelerated Reading, Mathematics and Writing Transitional Courses
- Co-requisite/co-enrollment in Transitional and Gateway Courses
- Contextualized Technical Courses and Basic Skills Instruction
- Contextualized Transition Courses
- E.E.S. (Educational Enrichment Services)
- Emporium Course Redesigns
- KYAE Partnerships
- Learning Communities and Cohort Models
- Paired Transitional Education Courses (ex. ENC 090-091 courses)
- Summer Bridge and Short-Term Bridge Programs
- Supplemental Instruction Models (*extra class sessions, additional labs, tutoring, and increased monitoring of students, beyond that usually associated with an entry-level course*)