

RECRUITMENT

- **Determine student eligibility**
 - \geq 9.0 grade level
- **Implement targeted outreach/marketing**
 - Eligible, current students
 - Others in target population
- **Create an enticing program title to pique interest and introduce branding**
 - Examples: GED Express, GED Fast Track, GED Boot Camp, GED Blitz

RETENTION

- **Emphasize short-term nature**
 - Only requires small amount of time for big benefits
- **Implement formal commitment process**
 - Students sign "Learner Contracts"
- **Prevent unnecessary disruptions**
 - Refreshments/meals provided if helps prevent interruption of intense instruction

RESULTS

- **Participants demonstrate level gains**
 - 68% of current accelerated GED programs report that more than half of participants show level gains
- **Participants earn GED credentials**
 - 87% of current accelerated GED programs report that more than half of participants earn GED credentials

The Three Rs of Accelerated GED Programming

CURRICULUM

- **Compile a mix of standards-based instructional materials that cover students' greatest needs**
 - Publisher- and teacher-created
 - Online resources
- **Review and/or repurpose current successful programs' syllabi**
 - 2-day blitz; 1- or 2-week course; 1/2-days, evenings

INSTRUCTION

- **Conduct assessments**
 - Pre-tests, practice tests, and other formative assessments
- **Provide instruction on targeted, student-centered areas**
 - May encompass all subject areas or one or two areas

RESOURCES

• **COMING SOON!** •

- **Sample syllabi**
- **Published materials, websites, instructor-developed materials**
- **Sample scripts for soliciting community funds**
 - For refreshments, testing fees, incentive items