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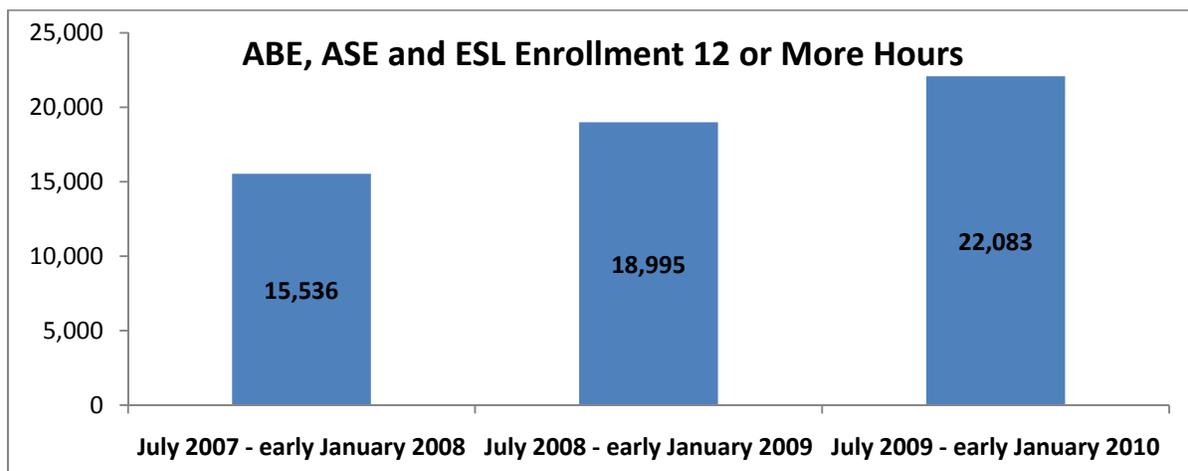
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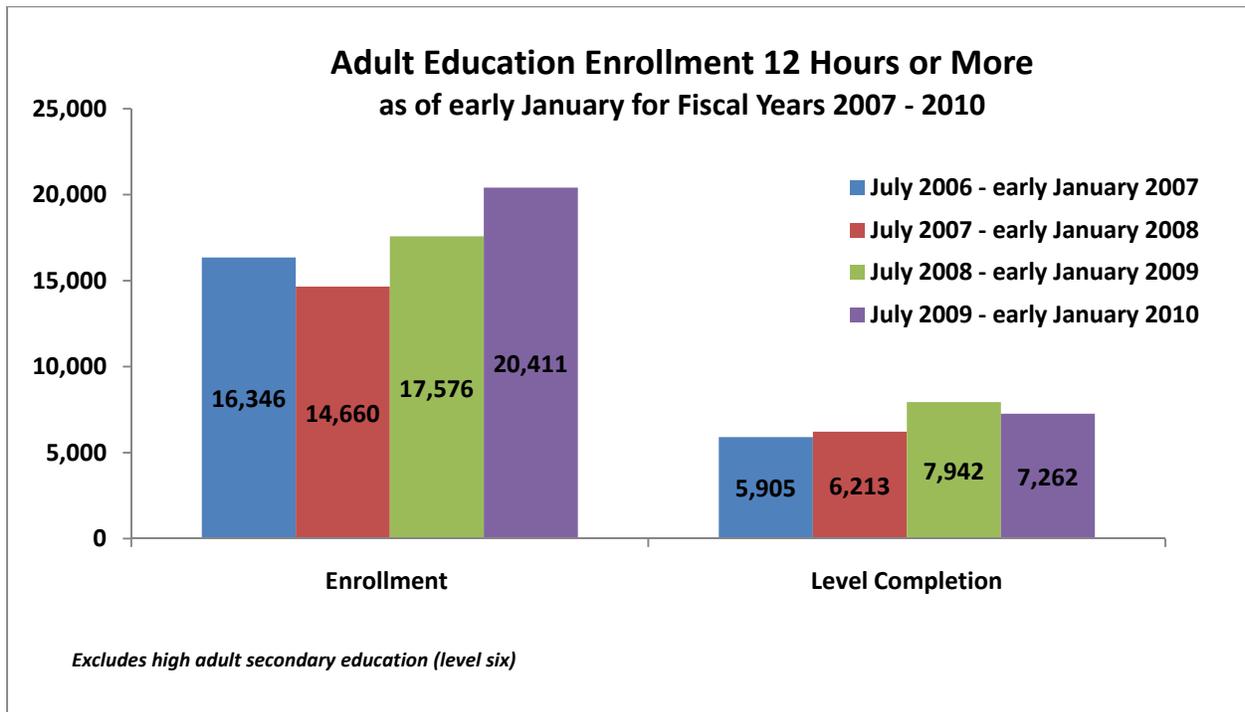
### Performance to Date

The following data analysis of enrollment data for students with 12 or more attendance hours for the first six months for fiscal years 2007-08, 2008-09 and 2009-10 is a good indicator of your hard work and commitment to adult education. A preliminary examination of the data as of early January 2010 indicates an increase in the number of enrollments and a decrease in level completions as compared to this time last year.

As indicated in the chart below, in the first 6 months of fiscal year 2008-09 there were 18,995 enrollments and in the first six months of the current fiscal year there are 22,083 enrollments. This is a 16% increase in enrollments from this time last year. Congratulations on your successful efforts in recruiting students into your programs.



Although enrollments are on the rise, level completions have decreased. As indicated in the chart below, in the first 6 months of fiscal year 2008-09 there were 7,942 level completions and in the first six months of the current fiscal year there are 7,262 level completions. This is a 9% decrease in level completions as compared to this time last year. This 9% decrease in level completions is significant, not just because it is a decrease in level completions as compared to this time last year, but because our performance goals for the current fiscal year are much higher for each educational functioning level than compared to fiscal year 2008-09. Meaning more students than last fiscal year need to make a level completion in order to meet state performance goals for the current fiscal year.



### Educational Functioning Level Completions Analysis

An analysis of the performance measures by educational functioning level indicates that as a state we are not performing as well as we were at this time for the last two fiscal years.

In early January of fiscal year 2007-08, we were missing our performance goals by as little as 2% in Low Adult Secondary Education and as much as 20% in Advanced ESL.

In early January of fiscal year 2008-09, we were much closer to meeting most of the performance goals than in fiscal year 2007-08. Beginning Literacy ESL and Low Beginning ESL were the only two goals that we were missing by more than 10%.

In early January of this fiscal year we are missing our performance goals by 20% or more in all of the educational functioning levels except two (High Intermediate ABE -18% and Low Adult Secondary - 16%).

Educational Functioning Level	FY 2007-08 as of early January 2008			FY 2008-09 as of early January 2009			FY 2009-10 as of early January 2010		
	Goal	Percentage Met Goal	+/-	Goal	Percentage Met Goal	+/-	Goal	Percentage Met Goal	+/-
Beginning ABE Literacy	54%	39%	-15%	54%	46%	-8%	63%	28%	-35%
Beginning ABE	51%	39%	-12%	50%	43%	-7%	57%	31%	-26%
Low Intermediate ABE	53%	41%	-12%	54%	46%	-8%	58%	35%	-23%
High Intermediate ABE	48%	44%	-4%	50%	46%	-4%	55%	37%	-18%
Low Adult Secondary	51%	49%	-2%	55%	50%	-5%	57%	41%	-16%
High Adult Secondary									
Beginning Literacy ESL	38%	33%	-5%	43%	32%	-11%	53%	26%	-27%
Low Beginning ESL	44%	52%	8%	53%	34%	-19%	60%	25%	-35%
High Beginning ESL	44%	40%	-4%	49%	44%	-5%	57%	31%	-26%
Low Intermediate ESL	58%	44%	-14%	47%	38%	-9%	57%	31%	-26%
High Intermediate ESL	57%	38%	-19%	46%	44%	-2%	57%	27%	-30%
Advanced ESL	44%	24%	-20%	34%	30%	-4%	42%	22%	-20%

Although the performance goals are higher for each educational functioning level this fiscal year, it is important to note that the increase ranges from 2% to 11% (see third column in table below). Thus the increase alone in the performance goals as compared to where we were in early January of 2008 and 2009 is not large enough to explain why we are so far as a state from meeting our performance goals for each of the educational functioning levels. For example, as indicated in the table below, the performance goal in Beginning ABE Literacy increased from 54% to 63% (9% increase), as a state, we are missing meeting this goal by 35%.

Educational Functioning Level	FY 2008-09 Goal	FY 2009-10 Goal	Change in goal between fiscal years	Difference between goal and number met goal
Beginning ABE Literacy	54%	63%	9%	-35%
Beginning ABE	50%	57%	7%	-26%
Low Intermediate ABE	54%	58%	4%	-23%
High Intermediate ABE	50%	55%	5%	-18%
Low Adult Secondary	55%	57%	2%	-16%
High Adult Secondary				
Beginning Literacy ESL	43%	53%	10%	-27%
Low Beginning ESL	53%	60%	7%	-35%
High Beginning ESL	49%	57%	8%	-26%
Low Intermediate ESL	47%	57%	10%	-26%
High Intermediate ESL	46%	57%	11%	-30%
Advanced ESL	34%	42%	8%	-20%

### **ALERT! GED Attainment Continues a Downward Trend**

Currently, the number of GED diplomas awarded is 4,064 (last year 4,696) which is a 13% decrease over this time last year. Last fiscal year there were 9,382 GED graduates; we fell short of the state goal

by slightly more than 1,500 GED graduates. Our statewide goal last fiscal year was 10,939; it is 11,256 for the current fiscal year 2009-10. To view your county GED target, [click here](#).

## **Recruitment and Intake and Orientation Toolkits**

KYAE has developed additional toolkits to assist programs in helping students reach their academic goals. The toolkit contains resources from KYAE providers, as well as, research-based strategies. You can view the toolkits, by [clicking here](#).

## **Standards-in-Action Innovations**

KYAE is pleased to announce that Kentucky is one of seven states selected by the Office of Vocational and Adult Education (OVAE) to participate in *The National Diffusion of the Standards-in-Action Innovations* project. Participating states will learn strategies to implement the four Standards-in-Action (SIA) innovations in their respective states. The SIA innovations, which OVAE developed and pilot-tested from 2006-2009, address four priority areas of standards-based reform:

1. Building instructors' understanding of the standards taught;
2. Translating the standards into curriculum;
3. Aligning student assignments to standards; and
4. Assessing the extent to which instructors are teaching to the standards and using effective instruction.

Meryl Becker-Prezocki and Gayle Box will lead the two-year project along with Vicki Boyd (KCTCS Daviess Co. Adult Education), Cris Crowley (KCTCS Hopkins Co. Adult Education) and Betty Myrick (KCTCS McCracken Co. Adult Education).

## **Using the Standards ... Ideas from the Field**

At the 2009 Fall Meetings, KYAE gathered suggestions from participants on using the various components of the *KYAE Standards for Mathematics*. These suggestions have been compiled and can be found by [clicking here](#).

Watch future editions of *News to Use* for the release of the *KYAE Standards for Reading* and KYAE's adaptation of the *College and Career Readiness Standards*.

## **Civil Engineering Technology Scholarship Program**

The Kentucky Transportation Cabinet (KYTC) is launching the Civil Engineering Technology Scholarship Program (CETSP). The Cabinet will be awarding up to 10 new scholarships for 2010-2011 school year for students to attend **Bluegrass Community & Technical College in Lexington, Kentucky**, and **Big Sandy Community & Technical College in Prestonsburg, Kentucky**. The Kentucky Community & Technical College System (KCTCS) has worked with KYTC to develop a program that will prepare students for work during summers and upon graduation with the Kentucky Transportation Cabinet.

The scholarship deadline is **March 1**, and the recipients will be notified by April 1. Each scholarship student will receive \$2,500 per semester to complete an Associate's Degree in Civil Engineering Technology from either of the KCTCS campuses.

For more information, please go to

<http://transportation.ky.gov/scholarship/engineeringtechscholarship.asp>

All applications are due **March 1, 2010**. Scholarships will only be awarded once per year.

Return the Application Packets to:

Kentucky Transportation Cabinet  
State Highway Engineer's Office  
Attention: Jamie Bewley Byrd  
200 Mero St.  
Frankfort, KY 40622

### **Microsoft Elevate America**

On Wednesday, January 27, Governor Beshear launched the Microsoft® [Elevate America](#) initiative. Microsoft is committed to strengthening the U.S. economy and increasing global competitiveness by improving access to education and workforce readiness skills required for 21st century jobs. Elevate America will help governments across the U.S. accelerate the workforce readiness of individuals through a selection of the most relevant training and certification programs offered by Microsoft.

As part of the Elevate America effort, Microsoft is providing one million Microsoft Learning vouchers for no cost to access Microsoft eLearning courses and select Microsoft certification exams as part of their work to help train 2 million people over the next three years. Through Microsoft Elevate America, Kentucky will receive 20,250 vouchers for free online training and certification that will be distributed on a first-come, first-served basis. In an effort to develop marketable technology skills for those trying to re-establish their employment, Governor Beshear reserved the first distribution of vouchers for unemployed workers across the state.

To learn more about Elevate America, please visit the [Web site](#) or read a [press release](#) from the Governor's Office. Last month, [fliers](#) and [posters](#) were mailed to you for use in advertising this initiative in your county.

If you have questions about this initiative, please contact Jim Thompson at [Jim.Thompson@ky.gov](mailto:Jim.Thompson@ky.gov) or (502) 573-5114, ext. 112.

### **KYAE Retirement**

Faith Cirre, a longtime employee of Administrative Services retired in December 2009. Please join us in wishing Faith Cirre well as she transitions to a new phase in her life. For now Ashley Smither and Terry Pruitt will be handling all of the duties for KYAE in the Administrative Services area. You will need to contact either [Ashley](#) or [Terry](#) for your questions or concerns in that area.

## Mileage Rate

The mileage rate for January 1, 2010 – March 31, 2010 will remain at .41 per mile. More information about travel rates is available by [clicking here](#).

## The Following Items are Being Sent to you on Behalf of KAACE

### You're invited to the KAACE Legislative Luncheon:

Date: Tuesday, February 23<sup>rd</sup>

Time: 11:30 a.m. - 1:30 p.m. ET

Where: Capitol Annex Cafeteria

700 Capital Drive

Frankfort, KY 40601

We hope you will personally invite your legislators to meet you for lunch in Frankfort at the Capitol Annex Cafeteria to talk about adult education in Kentucky and thank them for the investment they continue to make in Kentucky's adult students. KAACE is sending postcard invitations to each Senator and Representative, but a personal invitation is a much stronger reason to come.

Please respond to [camilla.kramer@jefferson.kyschools.us](mailto:camilla.kramer@jefferson.kyschools.us) by February 19<sup>th</sup> with the number attending from your program. We look forward to seeing you there!

## 2010 KAACE Membership

**Why should you become a KAACE member?** If you have never joined KAACE, this is a great time to become a member. KAACE unites us as educators, makes us better for our students and provides networking opportunities. Dues are \$20. Membership forms can be accessed at [www.kaace.org](http://www.kaace.org). To access the form, click on "Jump to Forms" for 2010 Application. Dues are effective through 12/31/10.



For 2009 members, it is time to renew your KAACE membership. It is necessary for you to also complete a membership form and send in with your dues.

Send all correspondence to Pam Morgan (KAACE Treasurer), Logan County Adult Learning Center, 198 West 3<sup>rd</sup> Street, Russellville, KY 42276.