

# KENTUCKY ADULT EDUCATION News To Use

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## GED® graduates transitioning to postsecondary within two years

One of the major adult education performance measures is transitioning GED® graduates to postsecondary education. The transition rate is determined by those graduates that go on to postsecondary education within two years of earning a GED® test credential. Listed below (in alphabetical order) are the county adult education programs that attained 80% or more of their GED® goal in 2011 and 26% or greater of those graduates transitioned to postsecondary education.

The transition rate is determined through a data match with participating public, private and independent universities and colleges within the state of Kentucky. As a reminder, the KYAE Area Associates sent each county's transition rate to the program director a couple of weeks ago.

Please ensure that postsecondary education is a discussion that is consistently reiterated with all students. Keep up the good work and Happy Holidays!



*David Walters, Director, Program Administration*

County	GED® Graduates, 2011	GED® Graduates Transitioning Within 2 Years	% of GED® Graduates Transitioning
ANDERSON	32	11	34.4%
BOURBON	51	17	33.3%
BRACKEN	28	13	46.4%
BREATHITT	55	18	32.7%
CALLOWAY	58	18	31.0%
CARTER	82	24	29.3%
CHRISTIAN	187	50	26.7%
DAVISS	196	65	33.2%
GREENUP	84	24	28.6%
HANCOCK	19	5	26.3%
HARDIN	191	80	41.9%
HENDERSON	93	25	26.9%
JEFFERSON	1219	350	28.7%
JESSAMINE	111	31	27.9%
LEWIS	58	22	37.9%
MARSHALL	62	19	30.6%
MASON	52	23	43.4%
McCRACKEN	175	71	40.6%
MERCER	57	16	28.1%
MONTGOMERY	57	20	35.1%
NICHOLAS	25	12	48.0%
POWELL	78	25	32.1%
ROWAN	73	22	30.1%
RUSSELL	68	21	30.9%
WARREN	152	51	33.6%

## FY 2014-15 Performance Model

Performance Category	Enrollment Goal	Academic Performance	GED Goal
Excellence	100% and above	54% and above	80% and above
Proficient	80-99%	48-53%	60-79%
Needs Improvement	Below 80%	Below 48%	Below 60%

Programs are placed annually in a Performance Category as illustrated. The **lowest** performance area determines a program's Performance Category.

## GED® goal for 2014-2015

Attendees of the first KYAE regional program directors' meeting, held at Jenny Wiley State Park, please make note of the revision to the GED® goal ranges of the performance model for a program. Discussions during the first regional meeting led KYAE to adjust the GED® goal range. If you have any questions, please contact David Walters at [david.walters@ky.gov](mailto:david.walters@ky.gov).

## January print marketing materials being delivered this month

Keep your eyes open for a special delivery during the second or third week of December. No, Santa won't be coming down the chimney, but the men and women in UPS brown will be delivering boxes of print marketing materials to your door to help start 2014 off right! Your program will be receiving 8.5" x 11" posters, small flier sheets and postcard sheets.

Templates have been created so that you may print your contact information directly onto the materials:

- [8.5" x 11" poster contact info template](#)
- [Small flier sheet contact info template](#)
- [Postcard sheet contact info template](#)

We also have created a label template if you prefer to put labels with your contact information on your materials instead:

- [Label template\\*](#)



You may also be interested in downloading the "Pocket Money" [mini-flier](#), shown here in its folded state. These fliers are designed to be customized and folded in half. They were created to attract attention and be

distributed at places where people are more likely to stuff something in their pockets than hold on to a regular-sized flier, such as ballgames and bingo halls.

If you would like to download additional copies of the printed materials you will be receiving, go here:

- [8.5" x 11" poster – color](#)
- [8.5" x 11" poster – B/W](#)
- [Small flier sheet](#)
- [Postcard sheet](#)

\* The template provided is compatible with the following Avery Label Products: 15160,

15510, 15660, 16460, 18160, 18260, 18660, 28660, 32660, 38260, 45160, 48160, 48260, 48360, 48460, 48860, 48960, 5160, 5260, 55160, 5520, 55260, 55360, 5620, 5630, 5660, 5810, 58160, 58260, 58660, 5960, 6240, 6241, 6970, 75160, 8160, 8250, 8460, 85560, 8620, 8660, 8810, 88560, 8860, 8920

## Also coming soon ... KYAE pens for you to give away

KYAE will be providing pens featuring the KYAE logo and web address to all programs. These pens are designed to be used as giveaways – perhaps at events and/or during orientation sessions. The number of pens shipped to each program depends upon county size; small counties will receive 200 pens, mid-size will receive 400 and large will receive 800. Please note that program directors that oversee multiple counties will receive pens for all of their programs.





# Spotlight on GED®



## MyGED.com directs students to local programs

Steps have been taken to ensure that Kentucky residents accessing MyGED.com are fully aware of the free services and locations of Kentucky Adult Education programs.

The following verbiage is presented to Kentucky candidates in several places in the MyGED portal (MyGED.com): “Your local Kentucky Adult Education center offers FREE GED® test preparation. (Please note that GED Ready™ – The Official GED® Practice Test is FREE at your local center.) [Click here](#) to find the center in your county.”

Candidates will see this verbiage when they create an account at MyGED.com, the first step they must complete. A candidate will also receive this message when he/she clicks the “Schedule” button to complete demographic information requirements.

## 2002 computer-based GED® test vouchers expiring

If your program has purchased any testing vouchers for the 2002 computer-based GED® test, please make sure that they are used by the end of 2013; they will expire.

## GEDTS™ provides resources for 2014 test prep

GEDTS™ has provided multiple viewable and downloadable materials [here](#) to help us prepare test-takers for the 2014 GED® test.

Resources include:

- Free practice test
- Short answer and extended response resource guides
- Multiple materials on each testing subject area
  - o Mathematical Reasoning
  - o Science
  - o Reasoning Through Language Arts
  - o Social Studies

## More retakes allowed – current GED® test

Recently, the GED® Testing Service (GEDTS™) announced an expanded retake policy for the 2002 Series GED® test on paper.

Your students who have already taken all three forms of the paper/pencil GED® test this year **now have an additional opportunity to pass.**

In extending additional opportunities for test-takers to complete the 2002 Series test, we need to keep in mind that testing repeatedly

is not necessarily the best strategy for everyone. This option should really be used with test-takers who are closest to succeeding in completing the battery.

To schedule, contact your local GED® testing center.

## 2014 GED® test performance standards

On November 26, GEDTS™ released information about the performance standards on the 2014 GED® test, including:

- A norm-referenced *Passing Standard* for high school equivalency;
- A second performance standard, the *GED® Score with Honors*, reflecting skills associated with readiness for career and college;
- *Performance Level Descriptors*, providing details about the knowledge and skills represented at each performance level; and
- Details about the empirical *Standardization and Norming Study* on which the performance standards were based.

Details about the performance standards can be found by [clicking here](#).

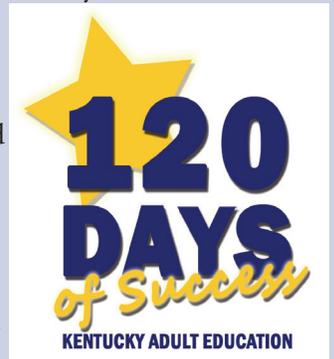
## We need one student success story from each county! DEADLINE: December 9

Beginning January 2, 2014, KYAE will share one student success story a day on its Facebook page for 120 days – or one success story per county. This is designed to build “buzz” and inspire others to come to our programs to begin work on their GED® test credentials. A press release will be distributed by KYAE/CPE at the start of the campaign, and customizable press releases will be provided for programs to spotlight local efforts.

When your county’s student is featured, your county name and program contact information will be shared as well. This is an easy and excellent opportunity to spotlight your program and show your county pride!

Because we are hoping to alleviate fears about the upcoming computer-based GED® test, if you have any successful students who have taken the GED® test on computer, please consider including them in this effort.

Please have your selected student complete the questionnaire [found here](#). Instructions for submission may be found at the bottom of the questionnaire. If you have questions, please contact Missy Brownson at [missy.brownson@ky.gov](mailto:missy.brownson@ky.gov) or (502) 373-5114, ext. 123.



## Introducing KYAE TV ...

Kentucky Adult Education is pleased to announce the launch of KYAE TV, a video series highlighting Kentucky adult educators' best practices.

This original series will highlight tools, valuable resources, instructional tips and words of wisdom.

View a brief introductory video about the series: <http://youtu.be/i1cv5wV-grI>

The first video of the series highlights the use of SMART Boards. To see how they are being used in a couple of local programs, click here: <http://youtu.be/TWjO9mVwb6w>

Please share your feedback, as well as any ideas for future episodes, with Donna Potter at [donna.potter@ky.gov](mailto:donna.potter@ky.gov).



## Faces of KYAE

### Lincoln County GED graduate has a new outlook on life

By Ben Kleppinger, Kentucky GED® graduate

Note: This is excerpted from an article that ran in the 11/6/13 edition of "The Interior Journal"

Donald Hendrickson is the first to admit he didn't do a lot with his first 45 years of life.

"I'm one of them ones who never starts what you finish," he said. "I got in my fair share of trouble."

But today, Hendrickson has a new outlook on his life and hope for success — changes he says were made possible by Lincoln County Adult Education teachers who saw potential in him.

Hendrickson was first ordered to participate in adult ed classes back in August. He said he could not have guessed what would transpire over the next two months.

"I really didn't see the point of it, because the last known grade I had completed was seventh — and that was in '81," he said. "It was amazing that I was up in here and doing these tests and stuff."

As Hendrickson worked on his algebra and writing skills, his teachers began telling him he would soon be



GED graduate Donald Hendrickson proudly displays his GED diploma.

able to pass a test and receive his high school equivalency diploma.

Last month, that prediction came true and Hendrickson received his diploma.

"When the teachers actually said I was ready, I thought the teachers was nuts. I didn't know what I was doing, but they had more faith in me than I had in myself," he said. "I was amazed with myself in a two-month period. I was pretty excited. I went and told everybody on my street. I knocked on my neighbors' doors just to let them know, 'I got my GED®.'"

Hendrickson said now that he has his GED®, his self-esteem is soaring.

He said he's holding his step-son to higher standards in school because "if I can do it, anyone can do it."

Hendrickson is looking at the possibility of beginning college classes in order to open even more possible doors for his future. While his outlook is bright, he views his past soberly.

"I wasted 33 years when I could have probably got this (diploma) many years ago if I had just stayed with the program and stayed with school," he said. "You can't blame the system. I was one of them kids that blamed the system."

Hendrickson said thanks to his adult ed teachers, he's learned never to "buy into self-pity."

"It's kind of amazing that I completed something in my life that really mattered," he said. "This matters more than keeping a job, honestly, to me. It's something I can say I actually accomplished and did on my own for once in 45 years. It's a great feeling. I accomplished something that I never thought that I would be able to do."

## Parting Thought • Something to challenge or inspire

"At times our own light goes out and is rekindled by a spark from another person. Each of us has cause to think with deep gratitude of those who have lighted the flame within us." —Albert Schweitzer

