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### Performance to Date

Although performance measures for each educational functioning level have increased since January 2010, as of June 16, 2010 the data indicates that as a state we may not meet our performance goals this fiscal year thus making Kentucky ineligible for incentive grant awards based on fiscal year 2009-10 performance (see table below). As of June 16, the state was not meeting a single performance measure for the educational functioning levels.

In the remaining days of the fiscal year, we encourage you to test students that have the appropriate number of attendance hours. In addition, please recheck student folders to ensure that all assessments have been entered into AERIN.

As a reminder the AERIN system will close on July 10, please have all of your 2009-10 fiscal year data entered by this date.

| Educational Functioning Level | Performance Goal | Percentage Met Goal As of January 2010 | Percentage Met Goal As of June 16, 2010 | Difference Between Performance Goal and Students Meeting Goal as of June 16, 2010 |
|-------------------------------|------------------|--|---|---|
| Beginning ABE Literacy        | 63%              | 28%                                    | 50%                                     | -13%  |
| Beginning ABE                 | 57%              | 31%                                    | 46%                                     | -11%  |
| Low Intermediate ABE          | 58%              | 35%                                    | 47%                                     | -11%  |

|                        |     |     |     |      |
|------------------------|-----|-----|-----|------|
| High Intermediate ABE  | 55% | 37% | 46% | -9%  |
| Low Adult Secondary    | 57% | 41% | 49% | -8%  |
| High Adult Secondary   |     |     |     |      |
| Beginning Literacy ESL | 53% | 26% | 46% | -7%  |
| Low Beginning ESL      | 60% | 25% | 43% | -17% |
| High Beginning ESL     | 57% | 31% | 50% | -7%  |
| Low Intermediate ESL   | 57% | 31% | 42% | -15% |
| High Intermediate ESL  | 57% | 27% | 44% | -13% |
| Advanced ESL           | 42% | 22% | 36% | -6%  |

## Program Support Regions

KYAE is announcing a reorganization of the regional program support boundaries to a four-region format. KYAE Program Support Associates are linked to a specific region to support programs as they provide adult education services to the commonwealth. [Click here](#) for an updated program support map which contains contact information for each program support associate.

## GED Achievement Campaign

Within the next month, the Ad Council will be launching a GED Achievement campaign that illustrates getting a GED diploma gives an individual access to more possibilities in life – future education, better positions, and more confidence in themselves. The public service announcements (PSAs) will show viewers that “You can take the first step” towards a better tomorrow, and will direct them to a Web site where they can find free referrals to local GED programs, along with information on the process of getting their GED diploma. The PSAs consist of TV and radio spots, web banners and newspaper, magazine and outdoor advertisements.

KYAE is developing supplemental materials to assist you in promoting this campaign locally. More information will be sent to you in the near future.

## **PLATO**

KYAE will no longer offer PLATO as of June 30, 2010. Other suggested products to use with students are ITTS or the WIN curriculum. If you have questions, please contact Meryl Becker-Prezocki at [Meryl.Becker-Prezocki@ky.gov](mailto:Meryl.Becker-Prezocki@ky.gov).

## **GoHigherKy.org E-mail Accounts**

Effective June 30, the KHEAA Web site, [GoHigherKy.org](http://GoHigherKy.org) will no longer support creating e-mail accounts. Please work with your local IT staff on an alternate way to obtain e-mail addresses for GED123.org.

## **Incomplete and Non-passing Test-Takers 2002-2008**

KYAE began mailing postcards to all 2008 test-takers who did not complete or pass the GED Tests. The postcard encourages them to earn the GED credential for a better job or going to college. KYAE has established an 800 line to answer the calls for more information.

KYAE encourages adult education centers to make contact with the non-passing test-takers. Approximately, 13,000 postcards will be mailed before June 30. However, many of the addresses will no longer be valid. Local program contact is necessary to reach everyone.

## **Kahn Academy**

Thus far, those responding to the postcard mailing mention difficulty in passing math. Please check out the numerous video teaching clips on You Tube covering Algebra, Algebra I, Arithmetic, Pre-algebra, Geometry, Probability, etc. In total the [Web site](#) has 25 categories including Biology, Chemistry and History as well as Brain Teasers. The video teaching clips are short – less than 15 minutes and may help explain a concept or teach it in a slightly different way than your curriculum.

## **GED Test Fee Increase**

The test fee will increase to \$55 for the full battery on July 1, 2010. The full battery must be taken in a test session regardless of whether the test session is one day or two days. The complete battery and \$55 fee cannot be spread over multiple test sessions. If the battery is spread over multiple test sessions without an approved accommodation request, the cost is by session. The cost for a retest session will remain the same, i.e., \$25 per sub session (Writing, Math, or Science/Social Studies/Reading).

## **Microsoft Elevate America Update**

As you may recall on January 27, Governor Beshear launched the Microsoft® Elevate America initiative. Through Microsoft Elevate America, Kentucky received 20,250 vouchers for free online training and certification that were distributed on a first-come, first-served basis. The Microsoft Elevate America initiative in Kentucky ended on April 27. Of the 20,250 vouchers, Kentucky distributed 10,660 leaving 9,590 unused. The Intermediate Business Worker vouchers were provided to 5,183 Kentuckians, the Certification Exam Voucher was provided to 3,227 Kentuckians and the IT Professional voucher was provided to 2,250 Kentuckians.

Adult education providers were able to assist 1,348 Kentuckians in taking advantage of this opportunity to upgrade their skills. Thanks for all of your hard work with this initiative.

## **Plugged In-KY Initiative**

At the 2009 COABE conference in Louisville, Kentucky Adult Education staff attended a session on the Plugged In-Virginia initiative that was created through a partnership of educational and governmental institutions in Virginia. At the conference session, one of the presenters was the lead curriculum developer, Dr. Laurie Henry, from the University of Kentucky College of Education. Discussions on how this new and exciting curriculum could be made available to Kentucky adult education providers began weeks after the COABE conference session. After a year of meetings and planning the first pilot program began March 2010. Harlan and Bell County Adult Education programs, operated by Southeast Kentucky Community & Technical College, were selected as the first pilot program for the six-month Plugged In-KY initiative.

Fifteen students are presently enrolled at Bell County and 10 students are in the program in Harlan County. During the six-month course, students work individually and in small groups to complete a series of technology projects, such as creating simple software programs, building virtual worlds or designing video games. "Students are supported by professional mentors, instructed both online and in the classroom by trained instructors", explained Brenda Morris, Program Director in both Harlan and Bell County Adult Education Programs. Students who complete the six-month contextualized curriculum build a portfolio containing, not only a GED diploma and a Kentucky Employability Certificate (KEC), but also, earn college credits and Microsoft technology certifications.

## **Newspapers in Education**

[Click here](#) to find information about the census that appeared in the Lexington newspaper. The newspaper is a great resource, and you may want to download and use this specific topic in class.