

## 1st Year Instructor Institutes

Full-time instructional staff hired on or after January 1, 2010, will complete this institute. It includes training on lesson planning, using informal assessment to plan instruction, using KYAE content standards to plan instruction and effective classroom strategies.

### Statewide (Fall)

Initial Face-to-Face: October 6-8, 2010—MSU @ Mt. Sterling  
 Continuation: November 18-19, 2010—MSU @ Mt. Sterling  
 Showcase: April 15, or 29, or May 6, 2011—Location TBD

### Statewide (Spring)

Initial Face-to-Face: January 19-21, 2011—Madisonville Community College  
 Continuation: March 3-4, 2011—Madisonville Community College  
 Showcase: April 15 or 29, or May 6, 2011—Location TBD

## 2nd Year Instructor Institutes

Full-time instructional staff hired January 1, 2009–December 31, 2009, will complete this institute. It includes a review of standards and lesson planning, using technology to support instruction, and developing higher order thinking skills.

### Central

Initial Face-to-Face: July 22-23, 2010—MSU @ Mt. Sterling  
 Continuation: January 13-14, 2011—MSU @ Mt. Sterling  
 Showcase: April 15, 2011—Location TBD

### Western

Initial Face-to-Face: August 12-13, 2010—Madisonville Community College  
 Continuation: January 20-21, 2011—Madisonville Community College

## Experienced Instructor Institutes

Full-time instructional staff hired prior to January 1, 2009, will complete one of the experienced instructor pedagogy or content institutes.

### Pedagogy Institutes

1. *Geometry and Number Sense Pedagogy*<sup>1</sup> – **Central (July)** and **Central (August)**
2. *Reading and Writing Best Practices* – **Central (July)** and **Central (August)**
3. *Strategies for the Struggling Reader: Diagnostics to Instruction*<sup>2</sup> – **Central (July)**, **Eastern** and **Western**
4. *Differentiated Reading Instruction in a Multi-level Classroom*<sup>3</sup> – **Central (August)**
5. *Learning to Think, Learning to Learn: What the Science of Thinking and Learning Has to Offer Adult Education* – **Central (July)**, **Western** and **Central (August)**
6. *Special Needs for Special Populations* – **Central (August)**

### Pedagogy Institute Schedules:

**Central (July):** Initial Face-to-Face: July 22-23, 2010—Lexington; Continuation: January 13-14, 2011—Location TBD; Showcase: April 15, 2011—Location TBD  
**Eastern:** Initial Face-to-Face: July 29-30, 2010—Prestonsburg; Continuation: February 3-4, 2011—Location TBD; Showcase: April 29, 2011—Location TBD  
**Western:** Initial Face-to-Face: August 12-13, 2010—Madisonville; Continuation: January 20-21, 2011—Location TBD; Showcase: April 1, 2011—Location TBD  
**Central (August):** Initial Face-to-Face: August 19-20, 2010—Lexington; Continuation: January 27-28, 2011—Location TBD; Showcase: May 13, 2011—Location TBD

### Content Institutes

1. *Geometry Content* will be offered in **Central**, **Eastern** and **Western** regions beginning in January
2. *Number Sense Content* will be offered in **Central** and **Western** regions beginning in January.

**Content Institute Schedules:** For a limited time, KYAE will offer content training to assist instructors in bringing their skills up to a higher level. Math content institutes require a greater commitment of time than the pedagogy institutes. The trainings will mostly be online with six face-to-face training days (2-days +3 days+1 final exam). The Kentucky Center for Mathematics will contact registrants with the date and location of the content trainings.

**Central:** January –June 2011  
**Eastern:** January –June 2011  
**Western:** January –June 2011

<sup>1</sup>The *Geometry and Number Sense Pedagogy Institute* is limited to those math instructors and instructor's aides who have mastered geometry and number sense operations. For a limited time, the *Geometry Content* and *Number Sense Content* institutes are available for those instructors and instructor's aides without the necessary skills. The content institutes are more intensive and will require one extra training day and online work. They begin in January 2011.

<sup>2</sup>**Prerequisite:** *Reading and Writing Instruction: Best Practices*. Those who have participated in *Reading Diagnostics* or the *Struggling Readers* workshops prior to FY 2009-2010 may be exempt from sections of this institute and only be required to complete the piece they missed. Contact Dawn Hanzel at Collaborative Center for Literacy Development, [Dawn.Hanzel@uky.edu](mailto:Dawn.Hanzel@uky.edu).

<sup>3</sup>**Prerequisites:** *Reading and Writing Instruction: Best Practices* and *Strategies for the Struggling Reader: Diagnostics to Instruction*.

## Part-time Instructors and Instructor's Aides Hired on or after

### January 1, 2010

Part-time instructors and instructor's aides hired after January 1, 2010, who are not participating in an instructor institute, must complete the following online institutes:

- **Orientation to Adult Education**
- **Assessment to Instruction**

**Orientation to Adult Education** is a six-hour institute that must be completed within the first 60 days of hire.

Dates available: July 1, 2010-June 30, 2011

**Assessment to Instruction**<sup>1</sup> is a six-hour facilitated institute, one hour per week and a classroom project.

August 16-September 24, 2010  
 September 27-November 5, 2010  
 February 21-April 1, 2011  
 March 7-April 15, 2011

## Part-time Instructors and Instructor's Aides Hired before January 1, 2010

Part-time instructors and instructor's aides hired before January 1, 2010, who are not participating in an instructor institute, shall complete **ONE** of the following online institutes and institute's accompanying projects.

**Assessment to Instruction**<sup>1</sup> is a six-hour facilitated institute, one hour per week and a classroom project.

August 16-September 24, 2010  
 September 27-November 5, 2010  
 February 21-April 1, 2011  
 March 7-April 15, 2011

**Effective Instructional Strategies, Part I** is a six-hour facilitated institute, one hour per week and a classroom project.

August 2-September 10, 2010  
 August 30-October 8, 2010  
 September 27-November 5, 2010  
 October 11-November 19, 2010  
 January 10-February 18, 2011  
 March 7-April 15, 2011

**Effective Lesson Planning** is a six-hour facilitated institute, one hour per week and a classroom project.

January 24-March 4, 2011  
 February 21-April 1, 2011

**Effective Instructional Strategies, Part II** is a six-hour facilitated institute, one hour per week and a classroom project.

February 21-April 1, 2011  
 March 7-April 15, 2011

**Effective Adult ESL Classrooms, Part I (formerly Orientation to ESL Online Institute, Part I)** is a six-hour facilitated institute, one hour per week and a classroom project.

September 27-November 5, 2010

**Effective Adult ESL Classrooms, Part II** is a six-hour facilitated institute, one hour per week and a classroom project.

January 10-February 18, 2011

**Foundations of Teaching Adult Numeracy**<sup>4</sup> (PROLITERACY)

(Summer/Intensive Schedule): August 2-Week of Nov. 1, 2010  
 (Fall/Extended Schedule): September 7-Week of Nov. 29, 2010  
 (Spring/Extended Schedule): January 24-Week of May 3, 2011

**Teaching Reasoning and Problem Solving**<sup>4</sup> (PROLITERACY)

(Fall/Extended Schedule): September 7-Week of Nov. 29, 2010  
 (Spring/Extended Schedule): January 24-Week of May 2, 2011

<sup>4</sup>The PROLITERACY numeracy institutes, *Foundations of Teaching Adult Numeracy* and *Teaching Reasoning and Problem Solving*, both have activities that must be completed as part of the institute. Both institutes have 12 hours total, plus approximately 3 hours classroom application activities.