

**Experienced Teachers' Institute (FY 2010-2011)
Strategies for the Struggling Reader: Diagnostics to Instruction**

Lesson Plan Template

Instructor: Sharon Taylor	
Program/County: Butler County	Director: Mrs. Hazel Short

Title: Understanding Suffixes For Spanish Speakers	Content area: ESL
Length of lesson: 1 hour and 30 minutes	NRS Level (s): Low-High Beginning ESL SPL level 3
Standard(s)	

Lesson Objectives	At the end of this lesson, students will be able to:
Use words like "recall," "define," "explain," "demonstrate," "predict," "compare," "contrast," "revise." Refer to Bloom's taxonomy	Analyze the meanings of root words and suffixes by using graphic tools such as vocabulary word maps and charts. Write root words with suffixes to make new words with new meanings. Take apart root words and suffixes.

<p>Assessing mastery of the objectives</p>	<p>I will know that the lesson has been effective when my students can answer the following essential questions:</p> <p>What is a root word? What is a suffix? How can they be put together to form a new word?</p> <p>How can a suffix change the meaning of a word?</p>	<p>The means of assessment and check for understanding will be:</p> <p>Complete word maps with root words and their meanings. Complete charts with root words, suffixes and their meanings, and new words.</p> <p>Write 3 sentences using root words and new words with suffixes.</p>
<p>Pre-teaching</p>	<ul style="list-style-type: none"> • How will I introduce the objectives? • How I will make a connection between the content and my students and engage? • How I will draw on prior knowledge? • How will I provide purpose for using the strategy and reading the selected text? 	<p>What is a suffix? A suffix is a letter or a group of letters added to the end of a word that changes the meaning of the word. An example of a suffix is the letter s when we make plurals. Can someone give me an example? The root word would be____, depending on the example given. I will give examples of suffixes that are the same in English and Spanish. For example: The suffix al, meaning related to or a place, examples of words are criminal and hospital, original, federal, etc. The suffix ble, examples are adorable, this suffix transforms verbs into adjectives. Another suffix that is the same in English and Spanish is or, the meaning is agents that are or do, examples of words are professor, instructor, inventor. Now let's learn how to understand more words in English. We want to construct root words with suffixes to make new words. We will do this by using a word map and some charts. Watch and listen to see how to make new words.</p>

Teaching	<p>Instruction/Modeling</p> <ul style="list-style-type: none"> • How I will deliver the information so that students are engaged? • How will I describe the strategy, provide purpose, model it and or provide examples? • How will I introduce and engage students in the text? <p>Guided Practice</p> <ul style="list-style-type: none"> • How I will provide opportunities for students to practice in the classroom so I know they understand? • How will I make sure they are <i>“getting it”</i> during the lesson? 	<p>I will give each student a graphic tool. I will again explain what is a root word. We will write a root word on our tool and also its definition. I will give examples of the word. The students can assist with examples. They will be writing on their graphic organizer. We will also discuss what is a suffix, where is it added on a word. We will discuss the meaning of the suffix and write its definition on our organizer. I will model how to add the suffix to the root word to make a new word. We will talk about the meaning of the new word.</p> <p>Spelling rules will be taught if needed for adding suffixes.</p> <p>For guided practice we will read and fill in the blanks with our new words/root words and words with suffixes.</p> <p>We will also practice finding root words within the new words with suffixes. Writing practice will include adding suffixes to the end of root words.</p> <p>I will walk around to each student to see if they are getting it. I can see if they are understanding how to use the organizers.</p> <p>I will use a plus sign to show how to add a suffix to a root word.</p>
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	<p>Independent Practice</p> <ul style="list-style-type: none"> • How I will help students extend what they learned so they can do it without my help? 	<p>I will model again how to use the strategy by using a word map or chart.</p>
<p>Post-teaching</p>	<ul style="list-style-type: none"> • How I will check for understanding? • How I will bring closure & provide opportunities for reflection? 	<p>During class I will continue to check student organizers. Matching exercises will be done on the marker board to check understanding of how to make new words with suffixes.</p>
	<p>Text and Materials</p> <ul style="list-style-type: none"> • Authentic • Based on students interests and goals 	<p>The reading text from the Ventures lesson can be used for homework practice.</p> <p>Can you identify root words in this text?</p>
	<p>How learning can be extended at home?</p>	<p>Students make their own word cards using suffixes.</p> <p>Templates will be given for this.</p>

Key vocabulary	Suffixes: ful - full of or able to, ly - in a certain way, ness - state of being, less – without or missing. Root word, suffix, tool, strategy
Use of technology (if appropriate)	Over-head projector, photocopier for making graphic organizers and word cards.