

September 2009 News to Use

2009-10 Academic Performance and Enrollment Goals

In order to meet NRS performance measures negotiated and approved by the Office of Vocational and Adult Education for fiscal year 2009-10, academic performance will increase from 53% to 56%, thus enrollment goals will not increase this fiscal year. The 2009-10 statewide enrollment goal will remain at 50,000. [Click here](#) for the enrollment goal for county programs.

	Needs Improvement	Proficient	Excellence
Enrollment (≥12 hours)	<70% <34,999	≥70-90% 35,000-44,999	≥90% 45,000-50,000
Academic Performance (Percent of Enrolled Students Completing Educational Levels)	<48%	48-55%	≥56%
Performance Measures (13 possible)			1%* per measure achieved (13% maximum)

*Programs achieving excellence in Enrollment and Academic Performance are eligible to receive program performance funding based on meeting or exceeding each Performance Measure. All Performance Measures are valued equally (1% of county's core service funding).

2009-10 Performance Measures

The Office of Vocational and Adult Education, U.S. Department of Education, has approved KYAE's 2009-10 performance measures which can be found by [clicking here](#).

2009-10 GED Targets

The 2009-10 statewide GED goal, as set by the Council on Postsecondary Education, is 11,256. This statewide goal will increase every year to achieve the 2020 goal of 15,000 GEDs. Please remember that, at this point, the county numbers are targets that each county needs to meet for Kentucky to accomplish its statewide goal. For now, KYAE has elected not to set county GED goals. Please [click here](#) to see county targets.

AERIN Manual

The AERIN Manual is now posted on the [KYAE Web site](#). Four training videos are also posted on the [KYAE Web site](#) regarding changes made to the locations screen, staff changes, student information and student hours. For questions regarding AERIN, please contact Terry Tackett at Terry.Tackett@ky.gov or Tammy Powers at Tammy.Powers@ky.gov.

PLATO contract renewal for 2009-10

The PLATO contract will be renewed for the current fiscal year. Since Instruction Targeted for TABE Success (ITTS) offers easy to use TABE aligned content, the PLATO TABE alignments will be discontinued. Late this summer, PLATO will add new GED, ACT and COMPASS courses to replace the existing materials. In addition to these offerings, KYAE will be purchasing the full reading, writing and math collections. Programs will have access to PLATO courses that cover reading, writing and math from grade level 3 through 12. Because the Fast Track courses were not updated to include only new PLATO content, they will also be discontinued.

Programs are encouraged to review their PLATO classes this summer. Classes that contain TABE 9/10 alignments or Fast Track assignments should be updated. KYAE will send out further information when we have a launch date for the new GED, ACT and COMPASS courses.

Newspapers in Education

Kentucky Adult Education will continue to partner with the *Lexington Herald-Leader* in fiscal year 2009-10. Adult educators have the option of ordering copies of the *Herald-Leader* for their center or receiving the e-edition online daily. Sign up at no charge to your program for delivery of either format at http://www.nieconnects.com/order_index.html.

The *Herald-Leader* has also produced a series of 25 weekly columns on life skills and learning. These columns can be downloaded from http://www.nieconnects.com/ky_adult_ed/column_list.html. Each column includes lesson plans that incorporate use of the newspaper while building math, reading or writing skills. New columns will be added throughout the year including "Everything Counts" a guide to making good decisions about your health.

KYVAE enrollment procedures

Since PLATO and WIN reopened for 2009-10, there have been questions about the usernames and passwords sent to students. Most boards of education block certain web sites including Yahoo, Hotmail and other types of e-mail providers. When you enter a student's e-mail address in AERIN, make sure the student can access their messages from the learning center or from another location. Many of the initial registration messages are blocked at the learning center but would be available if the student logged in elsewhere.

If students do not receive their username and password message, it is our policy not to give out this information to anyone other than the student. Students [can](#) call the Presidium help desk at 877-740-4357 and press 1 to retrieve their log-in credentials. To help the technicians better serve our students, it is helpful if they identify themselves as a student and just ask for their username and password. Students can also use the forgot my password option when they attempt to sign in and a new e-mail will be sent out listing the steps on how to reset your password.

If students need assistance accessing WIN or PLATO **after** they have logged into KYVAE, they would call 877-740-4357 and press 2. This routes them to the KYVC help desk staff who can assist them with the online products.

KPA Learning Disability Assessments

KYAE and the Kentucky Psychological Association have joined forces to assist with learning disability assessments for GED accommodations. The two agencies jointly issued a request for pro bono or sliding scale assessments and twenty psychologists around the state have responded. Because the psychologists were asked to do only three to four assessments a year, requests will be screened. If you have a student that needs accommodations, but does not have documentation in an individual education plan or cannot qualify for Office of Vocational Rehabilitation assessment, please contact [Rae Smith](#) or [B. J. Helton](#). They will contact the psychologists in your area. Students should be an average to high reader, adaptations have proven successful, regularly attends class and has the cognitive ability to pass the GED Tests.

GED Demographic Form

GED Testing Service® is beginning to work on revising the demographic form for the next edition of the GED Tests. If you have frequently asked questions about particular items on the demographic form, please contact B. J. Helton.

New on the OTAN Web site: Adult Education and Economic Growth (AEEG) Act of 2009 Introduced in Congress

Congressmen Patrick J. Kennedy (D - Rhode Island) and Ruben Hinojosa (D - Texas) recently announced the introduction of the Adult Education and Economic Growth (AEEG) Act of 2009. The legislation would increase the scope and effectiveness of adult education, literacy, and workplace skills programs to ensure adult Americans are prepared for the jobs of the future. The bill is the result of twelve months work to codify findings, including those of the report Reach Higher, America: Overcoming Crisis in the U.S. Workforce, released last year by the National Commission on Adult Literacy. A companion bill is being introduced in the Senate by Senators Webb (D-VA) and Brown (D-OH).

The full article, with informative links to the draft bill, analysis by the National Council of State Directors of Adult Education (NCSDAE) and the Congressional Research Service, and a short video of Sen. Webb's remarks as he introduces the Senate version, can be found in the [Federal Laws and Legislation](#) area of the OTAN Web site — www.otan.us.