

Intake Motivation			
Research	Link to Article	Promising Strategies	Tools
The First Three Weeks: A Critical Time for Motivation by B. Allan Quigley	<a href="http://www.ncsall.net/?id=771&amp;pid=420">http://www.ncsall.net/?id=771&amp;pid=420</a>	Students come to Adult Education classrooms with many negative experiences about school. They often lack motivation due to their past negative feelings about school.	<a href="#">Taking Action to Increase Learner Persistence</a>
			<a href="#">CALPRO's Study Circles on Learner Persistence</a>
		In order to think about learner persistence, adult educators must put themselves in the roles of the students they serve.	<a href="#">Suggestions for Improving Learner Persistence: A List Generated by Texas Adult Education Program Directors, Coordinators, and Supervisors who Participated in the NCSALL/TCALL Study Circle Meetings on Learner Persistence</a>
			<a href="#">Motivating the Reluctant Learner – Strategies for Success</a>