

In this issue...

[State Furloughs](#)

[Contextualized Curriculum Project](#)

[KY Highlighted in SREB Report](#)

[Standards-in-Action Update](#)

[KET Partnership](#)

[ELL University](#)

[Adult Educator's GED Handbook](#)

[Reading Instruction Free Webinar](#)

[KHEAA Monthly Newsletter](#)

[Check it Out!](#)

[Media Library of Teaching Skills](#)

[English Literacy/Civics Database of Lesson Plans](#)



State Furloughs

As a budget balancing measure, all state executive branch merit and non-merit employees, including the Governor and all cabinet secretaries, will be furloughed a total of six days between July 1, 2010 and June 30, 2011. Kentucky Adult Education will be closed on Friday, September 3 (first statewide furlough day) and Monday, September 6 (Labor Day holiday). KYAE will notify you in advance of additional office closures.

Contextualized Curriculum Project

Recently, Kentucky Adult Education was awarded \$520,500 from the Workforce Investment Statewide Reserve Fund to partner with the Kentucky Community and Technical College System (KCTCS) to build a pathway to success for low-skilled Kentuckians. The partnership will identify and develop contextualized curriculum in three content areas to accelerate the learning process to prepare low-skilled adults for work and to increase their contributions to Kentucky's economy. KYAE and KCTCS are committed to creating opportunities for Kentuckians by raising the knowledge and skills of the Commonwealth's citizens.

The contextualized curriculum project seeks to impact the economic future of the Commonwealth by increasing education achievement and attainment among Kentuckians, as a statewide collaborative initiative, thus creating a skilled workforce and decreasing unemployment rates. The specific outcomes of this initiative include:

- Increase level of GED attainment in the state
- Increase GED college going rate
- Increase enrollment in adult education programs and community and technical colleges
- Increase retention in adult education programs
- Decrease in student attrition rates at community and technical colleges
- Increase in completion of certificates and associate degrees awarded annually
- Decrease in time to completion for certificates and associate degrees

The curriculum will be piloted using a format similar to the nationally recognized I-BEST model and the KY Plugged In model. Both models are based on professional-technical programs that lead to college credit, an approved professional technical certificate, or associate degree program from a community college that result in high wage employment. The models pair adult education instructors and professional-technical instructors in the classroom using contextualized curriculum, thus contributing to a learning experience for students that combines both literacy and workforce skills simultaneously. This process allows for the student to gain the necessary education and skills concurrently which greatly reduces the amount of time the student spends in the classroom.

KYAE will keep you updated on the project process.

Kentucky Highlighted in SREB Report

In the Southern Regional Education Board (SREB) report, *A Smart Move in Tough Times: How SREB States Can Strengthen Adult Learning and the Work Force*, Kentucky is highlighted as one of three SREB states with enrollment gains in Adult Basic Education, Adult Secondary Education and English as a Second Language from 2005 to 2008.

KYAE appreciates the hard work and dedication of all adult educators in reaching this achievement. [Click here](#) to view the full report.

Standards-in-Action Update

Instructors from the three KYAE programs participating in the Standards-in-Action (SIA) national project have completed their work to not only 'unpack' the *KYAE Standards for Mathematics*, but also to align their resources to the standards. Through the process of unpacking they have learned to identify the level of thinking (the cognitive demand) for each standard and have designed sample activities to match those demands. Once this exercise was completed, they learned to verify the degree to which the curriculum they were using met the cognitive demand of each standard. Here are a few of their comments:

"This activity provided the opportunity for me to look closer at the standards we teach every day. This in-depth study enriched my understanding of what each standard means. I feel this work, although it was difficult, was useful because it highlighted my awareness of our objectives." Kristal, Hopkins Co.

"I've never had the opportunity to pick apart the standards I teach and the curriculum I use. Being involved with this project allows all of us to do just that. It will benefit our students, of course, but will also enable us to be better teachers." Robbie, Ohio Co./Owensboro

"I have been totally amazed at the project so far. It has been a great experience for my instructors in many ways. Aside from the many benefits to our students and program, this project has strengthened us as a group." Betty, McCracken Co.

The second phase of the SIA project has begun - *Translating Standards into Curriculum*. Three program directors, Vicki Boyd, Cris Crowley and Betty Myrick, along with our two state leads, Meryl Becker-Prezocki and Gayle Box, traveled to Washington D.C. in early August to join with the teams from six other states as they embark on the next stage of this journey into standards-based instruction.

KET Partnership

Boost your enrollment with the KYAE/KET Partnership registration. This program alternative meets the need of any student who has a problem regularly attending your center. Students:

- Are pre-tested and enrolled at your center and come as often as they can
- Watch KET programs at home and study in KET workbooks
- Complete workbook lessons and your center counts this as instructional time
- Are determined as GED test ready after you administer the OPT
- Get a GED voucher to pay the GED Exam fee after passing the OPT
- Student pays \$20 up front (workbooks follow to their home), then \$30 more when you determine they are ready for the GED Tests

[Click here](#) for information on the partnership process and registration forms.

National Adult English Language Learning Professional Development Network

Office of Vocational and Adult Education (OVAE) announced in mid-July that, after a national competition, it awarded a three-year contract to DTI Associates in which it is investing more than \$2.2 million in a new state-of-the-art National Adult English Language Learning Professional Development Network, also known as English Language Learning University (ELL University). The investment will identify, enhance and create training resources to help teachers deliver quality English language instruction to adults. ELL University will provide teachers with access to a team of expert faculty, a quarterly online course catalogue, academic departments to enhance their professional growth and practical resources aligned to individual needs of instructors of adult English Language Learners. ELL University will offer faculty office hours, learning clubs, course registration and catalogues and campus life activities that simulate a university experience. For more details, check the OVAE Web site, under adult education and literacy, during the next few weeks.

Adult Educator's GED Handbook

The revised handbook is available in print and electronic form on the [KYAE Web site](#) with videos of each section. These videos also have FAQs at the end of each section. The handbook should be reviewed by each staff member or collectively in a staff meeting.

Reading Instruction Free Webinar

Getting Reading Results in the Classroom: What Research Tells Us
September 1, 2010 - 1:30-3 p.m. (EST)

This **free live Webcast** is sponsored by the National Institute for Literacy. Three adult literacy research scientists will discuss their research projects and the implications for evidence-based reading instruction. During the discussion, the panel of researchers will summarize their respective projects and include information about study participants, the nature of instructional interventions, and findings from their studies.

FEATURED PANELISTS: Daphne Greenberg, Ph.D., Center for the Study of Adult Literacy, Georgia State University; Charles (Skip) MacArthur, Ph.D., University of Delaware; and Daryl Mellard, Ph.D., Center for Research on Learning, University of Kansas

MODERATOR: Brett Miller, Ph.D., Program Director, *Eunice Kennedy Shriver* National Institute of Child Health and Human Development

TO REGISTER: [Click here](#).

Monthly Newsletter Advises Students and Parents about College Planning

Kentucky students and parents looking for information and advice about planning and paying for college are encouraged to sign up for *Your KHEAA College Connection*, a free monthly electronic newsletter from the Kentucky Higher Education Assistance Authority (KHEAA).

Signing up is easy. Just visit www.kheaa.com and click on "Students and Parents." In the navigation box at the left, select "Your KHEAA College Connection Newsletters," which will take you to the most recent newsletters and to a registration form.

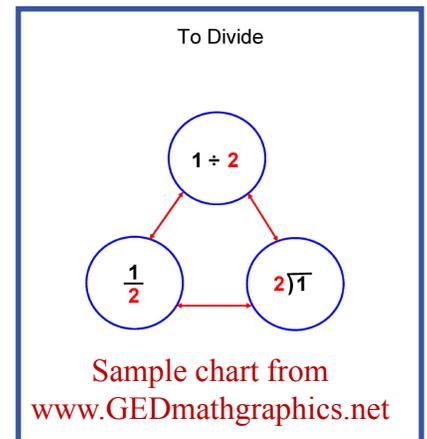
Each month when the newsletter goes live, subscribers will receive an e-mail that will list the current stories and provide a link to the online newsletter.

Recent story topics have included information about scholarship opportunities, a comparison of award letters from colleges, tips for finding money for college and tips for doing well on the ACT. Nearly every issue contains a college planning timeline.

For more information about college access in Kentucky, visit www.gotocollege.ky.gov. For more information about Kentucky scholarships and grants, visit www.kheaa.com; write KHEAA, P.O. Box 798, Frankfort, KY 40602-0798; or call (800) 928-8926, ext. 6-7372.

Check it out!..... www.GEDmathgraphics.net

If you've not yet discovered this GED math guide, please take ten minutes to investigate this resource. Created by New Jersey adult educator, Dr. Howard Myers, the goal of the Web site is to equip instructors with tools to help students gain confidence and experience success as they prepare for the GED Mathematics Test. This easy to navigate site offers: engaging and colorful charts for basic to high level math skills, sample GED problems, bilingual materials, teacher and program notes, a test review and information on post-GED issues.



Media Library of Teaching Skills

[The Media Library of Teaching Skills](#) (MLoTS) has just added two new GED prep and pre-GED class numeracy videos, *Numeracy: Positive and Negative Numbers* and *Numeracy: Jeopardy Game for Numeracy Reinforcement*. They were recorded at a young adult GED prep program in Boston, JFYNetWorks. You will find the link to these videos near the bottom of the front page.

MLoTS is free, and can be used by individual adult education teachers who want a "video window" into other teachers' classroom. It includes adult education classroom and tutoring videos in reading, writing, numeracy, English language learning adult secondary education and family literacy. It includes links to many more videos, including tutoring, ESOL, and integrating technology in the adult education classroom, made by others.

English Literacy/Civics Database of Lesson Plans

The Ohio Board of Regents is creating a [database of stand-alone English Literacy/civics \(EL/C\) lessons](#) ready to download from a central location and use immediately in the classroom. Nearly 40 lessons currently are organized online around a predetermined list of EL/C objectives.