

Assessment			
Research	Link to Article	Promising Strategy	Tools
<p>TABE Testing Issues for Adults with Special Learning Needs by Laura Weisel, Ph. D., Clinical Director, The TLP Group, Columbus, OH, NAASLN Past-President and Current Board Member</p>	<p><a href="http://www.naasln.org/documents/articles/weisel_03_tabe_testing_issues.pdf">http://www.naasln.org/documents/articles/weisel_03_tabe_testing_issues.pdf</a></p>	<p>Adaptations must be available in testing situations and for classroom use by students. Students with a diagnosis of a disability may request testing accommodations.</p>	<p><a href="#">TABE Test Taking Tips</a></p>
			<p><a href="#">ARCS – The Adult Reading Components Study</a></p>
			<p><a href="#">ADRI &amp; ARCS Reading</a></p>
			<p><a href="#">GED Test Taking Tips</a></p>
			<p>Accommodations Not Requiring Approval by GEDTS Trained Personnel</p>
			<p>GED Test Accommodations</p>
			<p><a href="#">Informal Assessment</a></p> <p><a href="#">Assessment for Adults with LD and/or ADHD</a></p>