

## Assessment

Research	Link to Article	Promising Practices to Increase Retention	Tools
<p><i>The Purpose of Assessment is to Drive Instruction</i>, National Institute for Literacy, Assessment Strategies and Reading Profiles.</p>	<p><a href="http://www.nifl.gov/readingprofiles/MC_Assessment_Drives.htm">http://www.nifl.gov/readingprofiles/MC_Assessment_Drives.htm</a></p>	<p>Develop a comprehensive approach for assessing and placing students in the appropriate initial level, evaluating progress and sharing this information with students.</p>	
<p><i>Linking Student Assessment to Instruction</i>. Susan Finn Miller, Fieldnotes for ABLE Staff, 2006.</p>	<p><a href="http://www.able.state.pa.us/able/lib/able/fieldnotes06/fn06assessinst.pdf">http://www.able.state.pa.us/able/lib/able/fieldnotes06/fn06assessinst.pdf</a></p>		<p><a href="#">Implement and Student/Teacher Evaluation and Planning Session (STEPS)</a></p>
<p><i>Adult Learner Assessment</i>. Lori A. Forlizzi, Fieldnotes for ABLE Staff, 2006.</p>	<p><a href="http://www.able.state.pa.us/able/lib/able/fieldnotes06/fn06assessment.pdf">http://www.able.state.pa.us/able/lib/able/fieldnotes06/fn06assessment.pdf</a></p>	<p>Provide students timely feedback on their learning, progress toward their goals, and opportunities to reflect on and self-assess their progress, including holding regularly-scheduled conferences with students.</p>	