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Out-of-Range TABE Scores

As of January 15, 2010, AERIN will be programmed not to allow any TABE scores outside of the acceptable ranges to be entered. KYAE has established acceptable ranges for the Reading, Language and Mathematics Computation and Applied Mathematics sections of the TABE 9 and 10. Please refer to page 20 of the [2009-10 Policy and Procedure Manual](#) for the ranges.

Professional Development (PD) Exemptions

During January, Meryl Becker-Prezocki will e-mail a formal notification to those staff that are granted an exemption by KYAE for meeting PD requirements in FY 2009-10. For audit purposes, please print the e-mail and place it in the staff folder.

Please contact [Meryl Becker-Prezocki](#) if you have questions about PD exceptions and exemptions.

GED® County Targets and State Goal

To date, 4,674 students have completed the GED Tests this fiscal year compared to 5,508 this time last year. Of those 4,674 students that tested, 3,463 have passed the GED Tests. There is more work to be done to reach our fiscal year 2009-10 state goal of 11,256 GED diplomas. To view your GED county target, [click here](#). One strategy to help reach this goal is to encourage those who have already tested, but not passed, to finish testing by June 30, 2010 as the GED Tests fee will increase to \$55 beginning July 1, 2010. Secondly, contact those test-takers from the last couple of years who did not complete the battery and/or did not pass. Encourage them to earn the GED credential before a new test is released.

Recruitment Strategy

Microsoft is committed to strengthening the U.S. economy and increasing global competitiveness by improving access to education and workforce readiness skills required for

21st century jobs. Elevate America will help governments across the U.S. accelerate the workforce readiness of individuals through a selection of the most relevant training and certification programs offered by Microsoft.

As part of the Elevate America effort, Microsoft is providing one million Microsoft Learning vouchers for no cost to access Microsoft eLearning courses and select Microsoft certification exams as part of their work to help train 2 million people over the next three years. Kentucky will be receiving 20,250 technology training vouchers (e-learning and certification exam vouchers) in early 2010.

The training is delivered over the Web through e-learning, so eligible participants who have a computer and Internet connection at home can take the training there. Eligible participants who do not have computer and Internet access at home may be able to use the computers at designated agencies/organizations.

Flyers and posters will be disseminated to counties in early 2010, to advertise this initiative in your county. In addition, the governor will officially announce the program in early 2010.

Through the intake and orientation process, you can determine if the person will be best served in your program or should be referred to one of the other partnering agencies. If eligible for KYAE services, the hours spent in e-learning in your program can count as part of the student's attendance hours. The Instruction Targeted for TABE Success (ITTS) would be a good tool to use with these students for academic instruction.

If you have questions about this initiative, please contact Jim Thompson at Jim.Thompson@ky.gov or (502) 573-5114, ext. 112.

Managed Program Update

Thirty-nine percent of KYAE-funded adult education programs applied to the [Managed Program Opportunity](#) beginning July 1, 2009. There are 35 counties participating in the pilot project. Providers selected were required to implement policies to have fully managed orientation, assessment, learning lab time and classroom instruction for fiscal year 2009-10. As of November 20, there was a 45% increase in enrollment overall amongst the counties participating in the Managed Program Opportunity.

At the last Managed Program Opportunity meeting, program directors and instructors were surveyed concerning benefits and challenges of administering managed programs. Those benefits and challenges are listed below.

Benefits

- Focused quality instruction
- Better prepared staff, also more enthusiastic
- Increase in educational level gains, retention, enrollment, transitions to postsecondary education and higher GED scores
- Better attendance and class size
- Students more engaged

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Challenges

- Time intensive
- Need more retention strategies
- Helping staff adjust to change
- Balancing attendance policy
- Space issues
- Recruitment

KYAE will keep you updated on the progress of the Managed Program Opportunity pilot.

Revised KYAE-10 Expenditure Report

[Click here](#) for the revised KYAE-10 Expenditure Report and Instructions which were discussed last month at KYAE Meetings. Please begin using this form for December 2009 expenditures which will be due January 10, 2010.

If you have questions regarding the new form, please contact Ashley Smither at Ashley.Smither@ky.gov or at (502) 573-1555, ext. 250.

COABE Awards and Grants

COABE offers awards, incentive grants and scholarships to members to provide financial support for small special projects or advanced study in adult education. COABE members are eligible to compete or nominate individuals for these prestigious awards. Winners receive stipends and special grants. Please visit www.coabe.org and click on awards and grants for more details! All applications are due by **December 31, 2009**.

Dollar General Conference Awards

The deadline for nominations for the Dollar General **Tutor of the Year** and **Student of the Year** awards is fast approaching.

The award recipients will be announced at the COABE/ProLiteracy Joint Conference, March 16-19, Chicago, Illinois.

All students and tutors who received services or provided services based on a referral by the **ProLiteracy/Dollar General Student Referral Project** are eligible for consideration.

Award recipients will receive a *\$1,000 travel stipend* for the winning student/tutor and *\$1,500 for the nominating organization*. Individual winners will also each receive a trophy in honor of his/her accomplishments and a *free conference registration* to the COABE/ProLiteracy Joint Conference this March, 2010.

[Award guidelines and nomination forms are available here.](#)

Nominations must be postmarked by December 28, 2009. Award winners will be notified by January 15, 2010.

For questions regarding the nomination process or the ProLiteracy/Dollar General Student Referral Project, please contact Michele Diecuch at (315) 422-9121 ext. 321 or mdiecuch@proliteracy.org.

Recommendations to Refocus WIA Title II

[Click here](#) to read a CLASP report on creating more work and learning opportunities for low-income populations.

Running BEST Plus on Windows 7 and Vista

With the introduction of new Windows operating systems, Windows 7 and Vista, the Center for Applied Linguistics (CAL) recognizes the need for some users to have additional information on how to use *BEST Plus* in these operating environments.

For your convenience, CAL has outlined the few additional actions needed to use *BEST Plus* with either Windows 7 or Vista. [Visit the *BEST Plus* Web site](#) to review the step-by-step instructions. Of course, if you need assistance, contact user support toll-free at 1-866-245-BEST (2378), 10 am until 6 pm Eastern Time, Monday through Friday.

Resource Spotlight: Free downloadable resources on refugee integration

CAL would like to take this opportunity to remind adult English as a Second Language programs about the Cultural Orientation Resource (COR) Center, which offers a broad range of materials and services to assist with the resettlement and adjustment of refugees to their new communities in the United States. Resources include information about refugees from Bhutan, Burma, Iraq, and Somalia and more, which may be of particular interest to adult ESL programs serving members of these communities. Any of the materials can be accessed or downloaded for free from the [COR Center Web site \(www.culturalorientation.net\)](http://www.culturalorientation.net) or ordered as print publications for ease of use and reference.

NCAT to Award \$40,000 Grants to Community College Developmental Math Redesigns

The National Center for Academic Transformation (NCAT) is pleased to announce that it has received a \$1.7 million grant from the Bill & Melinda Gates Foundation to engage the nation's community colleges in a successful redesign of their remedial/developmental math sequences. The goal of this new redesign program, *Changing the Equation*, is to improve student learning outcomes in remedial/developmental math while reducing costs for both students and institutions using NCAT's proven redesign methodology.

A major obstacle for students who are pursuing degrees or credentials in community colleges is successfully completing the college mathematics requirement. Unfortunately, that frequently means completing remedial and/or developmental math courses as well as college-level math courses. More than 60% of community-college students need remediation, yet successful completion rates in community college remedial and developmental math courses rarely move beyond 50% and are often less than that. This lack of success involves significant time and money for students, often derailing the momentum that comes with initial enrollment in postsecondary education.

NCAT has ten years of experience in conducting large-scale course redesign programs that improve learning while reducing costs. Developmental math redesigns at NCAT partner institutions have increased the percentage of students successfully completing a developmental math course by 51% on average (ranging from 10% to 135%), reduced the cost of instruction by 30% on average (ranging from 12% to 52%) and impacted ~10,000

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students annually. For example, at Cleveland State Community College the number of students passing a developmental math course has increased by 29% while the cost of offering developmental math has been reduced by 20%. At Jackson State Community College, the number of students passing a developmental math course has increased by 44% while the cost of offering developmental math has been reduced by 20%. To learn more, see <http://www.thencat.org/RedMathematics.htm>, which describes the successes achieved by using NCAT's Emporium Model, especially at community colleges.

Changing the Equation will scale that success to additional institutions. Each participating institution will receive a \$40,000 grant to support the implementation of its redesign. Institutions will be selected to participate in the program through a competitive application process. **In order to be considered for acceptance into the program, institutions must send a minimum of one faculty member and one academic administrator to the [Redesign Alliance Fourth Annual Conference](#) to be held March 28-30, 2010 in Orlando, FL, which will provide an extensive orientation to NCAT's model of course redesign. (Early-bird registration deadline is February 26, 2010.)**

Following the conference, NCAT will bring four-person teams from 50 institutions that have demonstrated their readiness to participate together with NCAT staff and six [Redesign Scholars](#) to engage in a series of planning tasks. Teams will be introduced to the NCAT redesign methodology, learn about strategies and techniques for successful course redesign and receive guidance in how to develop plans for course redesigns on their home campuses.

Detailed guidelines describing the application process are available at <http://www.thencat.org/Mathematics/CTE/CTEAppGuide.htm>.