

December 13, 2016

The following was sent to the listserv.

FOR TOMORROW: Questions to be answered during conference call



The questions that will be answered in the Measurable Skill Gains conference call (phone only – not a webinar) tomorrow are featured in the next 11 pages of this document.

As a reminder, here's the information sent out yesterday about the conference call:

There will be a Q&A session on **Wednesday, December 14, 2016**, in reference to Measurable Skill Gains.

Please feel free to attend the call at **3:00 p.m. Eastern time** (2:00 p.m. Central).

Conference line 866-754-7476
Pin 637 919 5009

KENTUCKY Adult Education

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Measurable Skill Gains

Conference Call 12/14/16

Question 1

If a student is enrolled at NRS Level 4 with a TABE score of 7.3, earns 40 hours of class time and distance learning time, retests at 8.9, then takes the GED Ready test in that subject area, scoring a 154, is this considered a Measurable Skill Gain? Does he need a TABE score to earn a MSG?

Question 2

Can you define “transition to post-secondary”? Is Post-secondary – college or a program where a student earns a credential – like a local CNA program that is not related to a KCTCS college. What is the language that is related to this measurable skill gain in the WIOA guidelines?

Period of Participation – is this defined by KYAE or by the WIOA guidelines such as the words, “complete a program of study” – who defines what a program of study is – like a level gain or GED? Because the program of study information and guidelines do prohibit providing some services such as NCRC – which I understand is a target, but i.e. corrections...we have students that qualify for our program but need to receive an NCRC – in this information in the guidelines – we are not able to provide exactly what we need to for these students. We are providing classes and working on the level gains and even NCRC which I would consider a credential and a post-secondary if the verbiage is clarified.

Question 3

Do attendance and/or test hours start over after 90 days of non-participation? For example, if Johnny had 45 attendance hours in previous POP but needs to reenroll because of new policy, will his testing hours begin with 0 or pick up with 45?

Will his attendance hours start with 0 again?

Question 4

I have been drilling down in the 2017 Performance Report and have several questions. At the level six academic level, we only have 14 that do not have a GED and seven of these have earned this certificate. The rest are Para Ed, work related TABE testing requirements, BRAD TABE testing requirements, or NCRC's students. I have put these students as reaching these goals, most have reached these goals, but it is not showing up. Why are we being penalized for enrolling Level 6 students? We also have a ELA student enrolled at the highest level, no gain achievable, but he is enrolled in this program for a citizenship. He earned his GED several years ago through our program. Again, we are begin penalized for enrolling this student. If these students are given credit for their goal gains it would bring up our rate from 15% to 68%. We also have several students that are enrolled in entering post secondary education and these goals are not showing up. These findings are very frustrating and disappointing. We hope that some light could be shed on these issues.

Question 5

Is there a way to change the enrollment subject for a student so we can show a Level Gain? For example: from Math to Reading.

Question 6

- ▶ Please address how we enter contacting a student to encourage return into KAERS. My understanding is we enter under Distance Learning but I'm not sure what to do about the Product choice.
- ▶ I'm not sure I understand the consequences of a student's 90 day period expiring. Please discuss the consequences of a student who has less than 40 and also a student who has 40 hours and a gain being away from the program for 90 days.

Question 7

- ▶ Will KAERS track the "new" enrollment TABE or will it make the required new score be higher than the last TABE before the separation?
 - ▶ How will we put that information in KAERS?
 - ▶ If a GED counts as a measurable skill gain, why does my report still flag that the person needs a level gain?
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Question 8

We have several people who are college bound and have come to us to refresh their skills and then take the TABE to pass the college entrance exam. They have made sufficient progress to make a level gain and meet the requirements for college entrance. However, they have not met the minimum requirements of 30 hours or 40 hours for us to be able to enter that as a level gain in KAERS. We are losing level gains because KAERS will not let us enter those scores.

The reason the students have tested earlier is because of the deadline of the college requirements for them to be able to enter college.

We would most definitely like to count those level gains. How can we enter them into KAERS and receive credit for their level gains?

Question 9

I know that KYAE wants a Math and Reading on all students. But if student A comes in and took the Ready test in RLA and Social Studies and passed, and actually passed these on the GED test, they would not need to take Reading? Correct? Or do we still need a Reading score? This student does need to work in Math so we will TABE in Math – but in KAERS they would only have a Math TABE score so I will assume this is okay? Or not?

Question 10

On the required DRC–CTB TABE Certification course – Part 1; Slide 18, it states the following:

"For highly motivated students or for those who have tested at a high end of the acceptable score range, you may find they need fewer hours of instruction."

Even though this is part of the CTB (publisher's) training, we are not able to utilize this recommendation in KAERS and are restricted to a set number of instructional hours.

Is there any chance that will change to the recommendation of CTB?

KYAE Implementation Guidelines

TESTING HOURS Testing hours are determined by the test publisher. Testing hours are used to determine post-testing eligibility. Testing hours are student-specific and expire after 12 months.