

## Counseling and Advising

Research	Link to Article	Promising Strategies to Increase Retention	Tools
<i>Adults with Learning Disabilities: A Review of the Literature.</i> Mary Ann Corley and Julianna M. Taymans, Review of Adult Learning and Literacy Volume 3 Chapter 3 2002.	<a href="http://www.ncsall.net/?id=575">http://www.ncsall.net/?id=575</a>	Assess and address learning difficulties, including vision and hearing screenings, trauma, addiction and other mental health issues.	<a href="#">KYAE Intake, Orientation and Assessment Toolkit (Coming Soon)</a>
<i>Beyond the Scope of the Teachers: Deciding to Employ a Social Worker.</i> Nikki Merritt, Miriam Spencer and Lori Withers, <i>FOB</i> , Vol. 6, Issue A, Oct. 2002.	<a href="http://www.ncsall.net/?id=220">http://www.ncsall.net/?id=220</a>	Have a system for identifying students' needs for support services; determine which needs the program is equipped to address and which cases should be referred to other agencies; document counseling activities and referrals; and follow up on each case.	<a href="#">Community Resources Guide</a>
<i>Counseling in ABE.</i> Fall 2007 issue of Field Notes.	<a href="http://www.sabes.org/resources/publications/fieldnotes/vol16/fn164.pdf">http://www.sabes.org/resources/publications/fieldnotes/vol16/fn164.pdf</a>		
<i>Counseling.</i> Fall 2003 issue of Field Notes.	<a href="http://www.sabes.org/resources/publications/fieldnotes/vol13/fn132.pdf">http://www.sabes.org/resources/publications/fieldnotes/vol13/fn132.pdf</a>		
<i>Classroom as Workplace: How to Instill Workforce Values in Adult Learners.</i> Emmett Baxendell, Fieldnotes for ABLE Staff, 2006.	<a href="http://www.able.state.pa.us/able/lib/able/fieldnotes06/fn06workvalues.pdf">http://www.able.state.pa.us/able/lib/able/fieldnotes06/fn06workvalues.pdf</a>	Help adults develop career aspirations and make informed choices about careers and further education and training.	<a href="#">Integrating Career Awareness in ABE and ESOL Instruction</a>  <a href="#">Lesson from EFF Toolkit</a>

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<p><i>Boosting Retention by Ensuring the Tutor/Student Match.</i> Cathy Roth, <i>Fieldnotes for ABE Staff</i>, 2004.</p>	<p><a href="http://www.able.state.pa.us/able/lib/able/fieldnotes04/fn04match.pdf">http://www.able.state.pa.us/able/lib/able/fieldnotes04/fn04match.pdf</a></p>	<p>Promote a support network within the program where specific staff or volunteers take responsibility for connecting personally with specific students on a regular basis.</p>	<p><a href="#">Volunteer Management Training: A Manual for ABE Programs for Developing Best Practices</a></p>
<p><i>Making It Worth the Stay: Findings from the New England Adult Learner Persistence Project.</i> Andy Nash and Silja Kallenbach, New England Literacy Resource Center, 2009.</p>	<p><a href="http://nelrc.org/persist/report09.pdf">http://nelrc.org/persist/report09.pdf</a></p>	<p>Assign students a mentor or a buddy for at least the first month of enrollment.</p>	<p><a href="#">Mentoring Resources from the National College Transitions Network Web site</a></p>